

**Curriculum Vitae
Steven Pinker**

Department of Psychology
Harvard University
William James Hall 970
Cambridge, MA 02138
33 Kirkland St.
Office: 617-495-0831
Fax: 617-495-3278

Internet address: pinker at wjh period Harvard period edu
Web site: <http://pinker.wjh.harvard.edu>

Biographical Information

Born September 18, 1954, Montreal, Canada
U. S. Citizen

Education

Doctor of Philosophy (Experimental Psychology), Harvard University, 1979.
Bachelor of Arts (First Class Honors in Psychology), McGill University, 1976.
Diploma of College Studies, Dawson College, 1971.

Academic Positions

2008-2013	Harvard College Professor, Harvard University
2003-	Johnstone Family Professor of Psychology, Harvard University
2000-2003	Peter de Florez Professor, Massachusetts Institute of Technology
1994-99	Director, McDonnell-Pew Center for Cognitive Neuroscience at MIT
1989-2000	Professor, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology
1985-94	Co-Director, Center for Cognitive Science, Massachusetts Institute of Technology
1985-89	Associate Professor, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology
1982-85	Assistant Professor, Department of Psychology, Massachusetts Institute of Technology
1981-82	Assistant Professor, Department of Psychology, Stanford University
1980-81	Assistant Professor, Department of Psychology, Harvard University
1979-80	Postdoctoral Fellow, Center for Cognitive Science, Massachusetts Institute of Technology

Honors and Awards

General:

Innovation for Humanity Prize, La Ciudad de las Ideas, Mexico, 2008.
Honorary President, Canadian Psychological Association, 2008.
Prospect and *Foreign Policy*, "The World's Top 100 Public Intellectuals," 2005, 2008.
Humanist of the Year, American Humanist Association, 2006.
Communication and Leadership Award, Toastmasters International (District 31), 2006.
02138 Magazine: "The Harvard 100: The Most Influential Alumni," 2006.
Time 100: "The 100 Most Influential People in the World Today," 2004.
Humanist Laureate, International Academy of Humanism, 2001.
Golden Plate Award, American Academy of Achievement, 1999.
Newsweek One Hundred Americans for the Next Century, 1995.
Esquire Register of Outstanding Men and Women Under Forty, 1986.

Honorary Doctorates:

Doctor of Philosophy *honoris causa*, University of Tromsø, Norway, 2008.
Doctor of Humane Letters, Albion College, 2007.
Doctor of Science *honoris causa*, University of Newcastle, 2005.
Doctor of the University *honoris causa*, University of Surrey, 2003.
Doctor Philosophiae honoris causa, Tel Aviv University, 2003
Doctor of Science *honoris causa*, McGill University, 1999.

Research:

George A. Miller Prize, Cognitive Neuroscience Society, 2010.
Henry Dale Prize, The Royal Institution of Great Britain, 2004.
Troland Research Award, National Academy of Sciences, April 1993.
Boyd R. McCandless Young Scientist Award, Division of Developmental Psychology, American Psychological Association, 1986.
Distinguished Scientific Award for an Early Career Contribution to Psychology, American Psychological Association, 1984.

Books: *The Language Instinct*

Public Interest Award, Linguistics Society of America, 1997.
William James Book Prize, American Psychological Association, 1995.
New York Times Book Review Editor's Choice: Ten Best Books of 1994.
Finalist, Rhone-Poulenc Science Book Prize, 1994.
One Hundred Best Science Books of the Century, *American Scientist*.
Honorable Mention, Best Books of the 1990s, *Lingua Franca*

Books: *How the Mind Works*

William James Book Prize, American Psychological Association, 1999.
Los Angeles Times Book Prize in Science and Technology, 1998.

Finalist, Pulitzer Prize in Nonfiction, 1998.
Ten Best Books of the Decade / One Hundred Best Books of the Century, Amazon.com, 1999.
Good Book Guide Award: Best Science Book of 1998.
Finalist, Rhone-Poulenc Science Book Prize, 1999.
Finalist, National Book Critics' Circle Award, 1998.
Finalist, Winship Book Prize, PEN New England, 1998.
Literary Lights, Boston Public Library, 1998.
Books to Remember (25 best of 1997), New York Public Library, 1998.
Best Books of 2002, *Publishers Weekly*
Honored Author, Newton Public Library, 2000.
Great Brain Books, Dana Alliance for Brain Initiatives.

Books: *The Blank Slate*

50 Psychology Classics, T. Butler-Bowdon, Brealey Publishing, 2007
Kistler Book Award, Foundation for the Future, 2005
William James Book Prize, American Psychological Association, 2003
Eleanor Maccoby Book Award, American Psychological Association, 2003
Literary Lights, Boston Public Library, 2005.
Finalist, Pulitzer Prize in Nonfiction, 2003.
Finalist, Aventis Science Book Prize, 2003.
Book of the Year 2003, *Yorkshire Post*
Best Books of 2002: amazon.com, Borders Bookstores, *The Evening Standard*, *The Globe and Mail*, *The Independent*, *The Los Angeles Times*, *New Statesman*, *New York Times* ("Notable Books"), *Publishers Weekly*, *The Spectator*, *St. Louis Post-Dispatch*, *The Telegraph*, *Times Literary Supplement*

Books: *The Stuff of Thought*

Editors' Picks: Ten Best Science Books of 2007, amazon.com
Outstanding Academic Titles of 2008, *Choice* (magazine for academic libraries)

Teaching:

Harvard College Professorship, 2008-2013.
School of Science Teaching Prize for Excellence in Undergraduate Education, MIT, 2001
Margaret MacVicar Faculty Fellow, MIT, 2000-2003.
Graduate Student Council Teaching Award, MIT, 1986.

Essays:

Sidney Hook Award, best essays of 2005 (from David Brook's *New York Times* column), "The Science of Gender and Science" with Elizabeth Spelke.

Elected Fellowships in Scholarly Societies:

Fellow, Linguistics Society of America, 2007- .
Herbert Simon Fellow, The American Academy of Political and Social Science, 2006- .
Fellow, Académie Internationale de Philosophie des Sciences, 2007- .

Fellow, American Academy of Arts and Sciences, 1998-.

Fellow, Committee for the Scientific Investigation of Claims of the Paranormal, 2000-.

Fellow, Neurosciences Research Program, 1995-2002.

Fellow, American Psychological Association, 1992- .

Fellow, Division of Experimental Psychology, American Psychological Association, 1991- .

Fellow, American Psychological Society, 1990- .

Fellow, American Association for the Advancement of Science, 1987- .

Distinguished Fellow, New England Institute for Cognitive Science and Evolutionary Psychology, 2001-2004.

Fellow-elect, Center for Advanced Study in the Behavioral Sciences, Stanford, CA, 1981- .

Extramural Grants

Google University Research Awards, "The Bibliome: Uncovering the Dynamics of the Human Past," 2009-2011.

National Institutes of Health, "Development and Neural Bases of Words and Rules," 2000-2008.

MIT Classes of '51, '55, and '72 Funds for Excellence in Teaching and Educational Innovation, "Computer-Based Multimedia Demonstrations in Psychology," 2000-2001.

National Institutes of Health, "Language Learnability and Language Development", 1983-2000 (competitively renewed 1986, 1989, 1994).

National Institute of Mental Health Training Grant, "Development of Cognition," 1997-2002 (PI 2001-2002).

National Institute of Mental Health Training Grant, "Visual Cognition," 1998-2003 (PI 1998-2001).

American Council of Learned Societies/Deutscher Akademischer Austauschdienst, German American Collaborative Research Grant, "Symbolic Representation and Network Models: The Psycholinguistic Basis of Inflectional Morphology, 1992-1993.

National Science Foundation Research Training Grant, "Language Acquisition and Computation" (1 of 15 Co-Investigators), 1991-1996.

McDonnell-Pew Program in Cognitive Neuroscience grant, "From Perception to Action," 1990-1998 (competitively renewed 1994).

National Science Foundation, "Inflection as a Model System for the Psychology of Language," 1991-1994.

National Institutes of Health, "Development of Cognition", program training grant (1 of 6 Co-Investigators), 1987-1992.

National Science Foundation, "The Mental Representation of 3-D Space and Objects, 1986-89.

National Science Foundation, "Language Learnability and Language Development", 1982-85.

National Science Foundation, "The Mental Representation of 3-D Space", 1981-83.

Other Positions

Visiting Professor, Beth Israel Deaconess Medical Center/Harvard Medical School, 2007

Honorary Visiting Professor, Department of Psychology, University of Auckland, New Zealand, 2001-2007
Visiting Scholar, Departments of Psychology and Linguistics, University of California, Santa Barbara, 1995-96.
Faculty, McDonnell Summer Institute in Cognitive Neuroscience, 1990, 1993, 1994
Visiting Scholar, Cognitive Development Unit, Medical Research Council, London, UK, 1988.
Visiting Scholar, Department of Psychology, Harvard University, 1987-88.
Visiting Scholar, Department of Psychology, Brandeis University, 1987-88.
Consultant, Cognitive and Instructional Sciences Group, Xerox Corporation Palo Alto Research Centers, 1981-82.

Major Professional Activities

Chair, Usage Panel, *American Heritage Dictionary*, 2008- .
Contributing Editor, *The New Republic*, 2008- .
Contributing Editor, *Seed*, 2006- .
Executive Associate Editor, *Cognition: International Journal of Cognitive Science*, 1985-2006.
Executive Council, Human Behavior and Evolution Society, 2006- .
Member-at-Large, Section on Linguistics and Language Science, American Association for the Advancement of Science, 2005-2009.
Jury, Anisfield-Wolf Book Award for Excellence in the Literature of Diversity, 2002-present.
Membership Section Panel, American Academy of Arts and Sciences, 2007- .

Editorial Boards of Scientific and Scholarly Journals

134, 2008- .
American Journal of Bioethics: Neuroscience
Canadian Psychology, 2003- .
Cognition, 1982-2008.
Cognitive Science, 1991-1996.
Daedalus, 2002- .
Earth & Sky, 2007- .
English Linguistics, 2003- .
Evolution and Human Behavior, 1998- .
Evolutionary Psychology, 2001- .
Intercultural Pragmatics, 2003- .
International Journal of Bilingualism. 1996- .
Journal of Child Language, 1994-2004.
Journal of Cognition and Culture, 2000- .
Journal of Social, Evolutionary, and Cultural Psychology, 2008- .
Language Acquisition, 1990-2004; Advisory Board, 2004- .
Mind & Society, 2002- .

PLoS ONE, 2006- .
The Evolutionary Review, 2008- .
The Humanist, 2007- .
The New Encyclopedia of Unbelief, 2002- .
Theoria et Historia Scientiarum: An International Journal for Interdisciplinary Studies, 2000- .
Trends in Cognitive Science, 2000- .
Words, 2002- .

Advisory Boards of Scientific and Scholarly Organizations

American Council on Science and Health, 2008- .
Campus Freedom Network, 2009- .
Cognitive Neuroscience Society, 1994- .
Center for Research on Language, Mind, and Brain, McGill University, 2003- .
Committee for the Scientific Investigation of Claims of the Paranormal, 1979- .
Cybereditions, Advisory Board, 1998- .
The Decade of Behavior, 2003-2005
E. O. Wilson Foundation, 2007- .
Endangered Language Fund, 1998- .
English for the Children, 2001-2004.
Executive Board, Society for Language Development, 2003- .
Foundation for Individual Rights in Education, 2007- .
Paul G. Allen Institute for Brain Science, 2001- .
International Association for the Study of Attention and Performance, 1992- .
Naturalism Research Project, Center for Inquiry.
Office of Public Policy, Center for Inquiry, Washington DC, 2006- .
Origins Project, Arizona State University, 2009- .
Science and Entertainment Exchange, The National Academy of Sciences, 2008- .
Rock-It Science, 2008- .
Secular Coalition for America
Science for Peace, 2009- .
Society for Evolutionary Analysis in Law, 2009- .
Student Achievement and Advocacy Services, 2002- .
World Science Festival, New York, 2006- .

Selected Past Professional Activities

Linguistics, Language, and the Public Interest Award Committee, Linguistics Society of America, 2006-2007.
Chair, Eleanor Maccoby Book Prize Committee, Division of Developmental Psychology, American Psychological Association, 2004.
Panel on Integrative Cognitive Science, National Science Foundation, 2003.

Testimony, President's Council on Bioethics, 2003, 2008.
Grant review panel, Program in Biological Anthropology, National Science Foundation, 2002.
Senior Independent Advisory Panel, Biopsychology of Humane Leadership Project, Center for Positive Psychology, University of Pennsylvania, 2000.
Scientific Advisor, Nova/WGBH, 7-part television series on Evolution, 1998-2001.
Panel on the Bioethics of Brain Imaging, Center for Bioethics, University of Pennsylvania, 2000-2002.
Usage Panel, *American Heritage Dictionary*, 1995-2008.
Selection Committee, Centennial Fellowship in Human Cognition, McDonnell Foundation, 1998.
Grant review panel, Learning and Information Systems, National Science Foundation, 1997.
Academic Editorial Board, MIT Press, 1996-2001.
Section Editor for Language, M. S. Gazzaniga's *The Cognitive Neurosciences*, MIT Press, 1995.
Electorate Nominating Committee, Section on Linguistics and Language Science, American Association for the Advancement of Science, 1994-1999.
Consultant, Boston University Conference on Language Development, 1984-1997.

Reviewing

Journals: *American Anthropologist*, *American Psychologist*, *Applied Psycholinguistics*, *Behavioral and Brain Sciences*, *Behavioral Neuroscience*, *Canadian Journal of Psychology*, *Child Development*, *Cognition*, *Cognitive Psychology*, *Cognitive Science*, *Current Biology*, *Current Directions in Psychological Science*, *Development and Psychopathology*, *Developmental Psychology*, *Evolution and Human Behavior*, *Human Nature*, *Journal of the American Statistical Association*, *Journal of Cognitive Neuroscience*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: General*, *Journal of Experimental Psychology: Human Perception & Performance*, *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *Journal of Linguistics*, *Journal of Mental Imagery*, *Journal of Personality*, *Journal of Theoretical Biology*, *Language*, *Language Acquisition*, *Language and Cognitive Processes*, *Language Learning and Development*, *Lingua*, *Linguistic Inquiry*, *Linguistics and Philosophy*, *Memory and Cognition*, *Mind and Language*, *Nature*, *Nature Genetics*, *Natural Language and Linguistic Theory*, *Neuron*, *Neuropsychologia*, *Parenting: Science and Practice*, *Proceedings of the National Academy of Sciences*, *Perspectives on Psychological Science*, *Proceedings of the Royal Society*, *Psychological Bulletin*, *Psychological Review*, *Psychological Science*, *Psycholoquy*, *Quarterly Journal of Experimental Psychology*, *Science*, *Spatial Vision*, *Synthèse*, *Trends In Cognitive Science*.

Publishers: Blackwell, MIT Press, Cambridge University Press, Free Press, Harvard University Press, Harvester-Wheatsheaf, MIT Press, Oxford University Press, Prentice-Hall, Princeton University Press, Reidel, Rowman & Littlefield, Scientific American Books, University of Arizona Press, University of California Press, University of Chicago Press, Yale University Press.

Funding Agencies: Air Force Office of Scientific Research, John Simon Guggenheim Foundation, John and Catherine MacArthur Foundation, Leverhulme Trust (UK), Medical Research Council (Canada), Medical Research Council (UK), National Institutes of Health, National Humanities Council, National Research Council (New Zealand), National Science Foundation, Natural Sciences and Engineering Research Council (Canada), Russell Sage Foundation.

Publications: Books

- Pinker, S. (1984) *Language Learnability and Language Development*. Cambridge, MA: Harvard University Press. Reprinted with new introduction, 1996.
- Pinker, S. (Ed.). (1985) *Visual Cognition*. Cambridge, MA: MIT Press/Bradford Books.
- Pinker, S. & J. Mehler (Eds.) (1988). *Connections and Symbols*. Cambridge, MA: MIT Press/Bradford Books.
- Pinker, S. (1989) *Learnability and Cognition: The Acquisition of Argument Structure*. Cambridge, MA: MIT Press/Bradford Books.
- Levin, B. & S. Pinker (Eds.) (1992) *Lexical and Conceptual Semantics*. Cambridge, MA: Blackwell.
- Pinker, S. (1994) *The Language Instinct*. New York: HarperCollins; London: Penguin. Translations published in Arabic, Bulgarian, Chinese (Taiwan), Dutch, French, German, Greek, Hungarian, Italian, Japanese, Korean, Portuguese (Brazil), Russian, Spanish. Translations pending in Basque, Chinese (China), Czech, Danish, Hebrew, Slovenian. New edition with postscript and update, HarperCollins, 2007.
- Pinker, S. (1997) *How the Mind Works*. New York: Norton; London: Penguin. Translations published in Chinese (Taiwan), Dutch, German, Korean, Portuguese (Brazil), Hebrew, French, Hungarian, Italian, Japanese, Polish, Romanian, Spanish. Translations pending in Bulgarian, Chinese (China), Slovenian. New edition with foreword, Norton, 2009.
- Pinker, S. (1999) *Words and Rules: The Ingredients of Language*. New York: HarperCollins. London: Weidenfeld & Nicolson. Translations published in German and Slovak. Translation pending in Korean.
- Pinker, S. (2002) *The Blank Slate: The Modern Denial of Human Nature*. New York: Viking; London: Penguin. Translations published in Dutch, French, German, Hebrew, Italian, Japanese, Korean, Polish, Portuguese, Spanish, and Swedish. Translations pending in Chinese (China), Chinese (Taiwan), Croatian, and Turkish.
- Pinker, S. (Ed.). (2004) *The Best American Science and Nature Writing 2004*. Boston: Houghton Mifflin.
- Pinker, S. (2005) *Hotheads* (excerpt from *How the Mind Works*). London: Penguin Books.
- Pinker, S. (2007) *The Stuff of Thought: Language as a Window into Human Nature*. New York: Viking; London: Penguin. Translations published in Dutch, Greek, Italian, Japanese, Spanish, and Portuguese (Brazil). Translations pending in Bulgarian, Chinese (China), Finnish, Greek, Korean, Russian, and Slovenian.
- Pinker, S. (2008) *The seven words you can't say on television* (excerpt from *The Stuff of Thought*). London: Penguin Books.

Publications: Articles in Scholarly Journals

- Millenson, J. R., Allen, R. B. & Pinker, S. (1977). Adjunctive drinking during variable and random-interval food reinforcement schedules. *Animal Learning and Behavior*, 5, 285-290.

- Bregman, A. S. & Pinker, S. (1978). Auditory streaming and the building of timbre. *Canadian Journal of Psychology*, 32, 19-31.
- Pinker, S. & Kosslyn, S. M. (1978). The representation and manipulation of three-dimensional space in mental images. *Journal of Mental Imagery*, 1, 69-84.
- Pinker, S. (1979). Formal models of language learning. *Cognition*, 7, 217-283. Reprinted (1994) in N. Sheehy & T. Chapman (Eds.), *Cognitive Science*. Cheltenham, UK: Edward Elgar Publishing.
- Pinker, S. & Birdsong, D. (1979). Speakers' sensitivity to rules of frozen word order. *Journal of Verbal Learning and Verbal Behavior*, 18, 497-508.
- Kosslyn, S. M., Pinker, S., Smith, G. E., Shwartz, S. P. (1979). On the demystification of mental imagery. *Behavioral and Brain Sciences*, 1, 535-581. Reprinted (1981) in N. Block (Ed.), *Imagery* (pp. 131-150). Cambridge, MA: MIT Press, 1981.
- Pinker, S. (1980). Mental imagery and the third dimension. *Journal of Experimental Psychology: General*, 109, 254-371.
- Pinker, S. & Finke, R. A. (1980). Emergent two-dimensional patterns in images rotated in depth. *Journal of Experimental Psychology: Human Perception and Performance*, 6, 244-264.
- Pinker, S. (1981). On the acquisition of grammatical morphemes. *Journal of Child Language*, 8, 477-484.
- Finke, R. A. & Pinker, S. (1982). Spontaneous mental image scanning in mental extrapolation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 8, 142-147.
- Finke, R. A. & Pinker, S. (1983). Directional scanning of remembered visual patterns. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 9, 398-410.
- Rosenblum, T. & Pinker, S. (1983). Word magic revisited: Monolingual and bilingual preschoolers' understanding of the word-object relationship. *Child Development*, 54, 773-780. Reprinted (1987) in M. B. Franklin & S. S. Barten (Eds.), *Child language: A book of readings*. New York: Oxford University Press.
- Pinker, S. (1984). Visual cognition: an introduction. *Cognition*, 18, 1-63.
- Pinker, S. Choate, P., & Finke, R. A. (1984). Mental extrapolation in patterns constructed from memory. *Memory and Cognition*, 12, 207-218.
- Downing, C. J. & Pinker, S. (1985). The spatial structure of visual attention. In M. Posner and O. Marin (Eds.), *Attention and Performance XI: Mechanisms of attention and visual search*. Hillsdale, NJ: Erlbaum.
- Stromswold, K., Pinker, S., and Kaplan, R. M. (1985) Cues for understanding the passive voice. *Papers and Reports in Child Language* 1985.
- Pinker, S., Lebeaux, D. S., & Frost, L. A. (1987) Productivity and constraints in the acquisition of the passive. *Cognition*, 26, 195-267.
- Pinker, S. & Prince, A. (1988) On language and connectionism: Analysis of a parallel distributed processing model of language acquisition. *Cognition*, 28, 73-193. Reprinted in S. Pinker & J. Mehler (Eds.) (1988) *Connections and symbols*. Cambridge, MA: MIT Press.
- Prince, A. & Pinker, S. (1988) Rules and connections in human language. *Trends in Neurosciences*, 11, 195-202. Reprinted (1989) in R. G. Morris (Ed.), *Parallel Distributed Processing: Implications for psychology and neurobiology*. New York: Oxford University Press. Reprinted (1993) in J. Higginbotham (Ed.), *Language and cognition*. Cambridge, MA: Blackwell. Reprinted (1999) in R.

- Cummins & D. D. Cummins (Eds.), *Minds, brains, and computers*. New York: Oxford University Press.
- Prince, A., & Pinker, S. (1989) Wickelphone ambiguity. *Cognition*, 30, 189-190.
- Tarr, M. J. & Pinker, S. (1989) Mental rotation and orientation-dependence in shape recognition. *Cognitive Psychology*, 21, 233-282.
- Gropen, J., Pinker, S., Hollander, M., Goldberg, R. & Wilson, R. (1989) The learnability and acquisition of the dative alternation in English. *Language*, 65, 203-257.
- Finke, R. A., Pinker, S., & Farah, M. J. (1989) Reinterpreting visual patterns in mental imagery. *Cognitive Science*, 13, 51-78.
- Tarr, M. J. & Pinker, S. (1990) When does human object recognition use a viewer-centered reference frame? *Psychological Science*, 1, 253-256.
- Pinker, S. & Bloom, P. (1990) Natural language and natural selection. *Behavioral and Brain Sciences*, 13, 707-784. Reprinted in J. Barkow, L. Cosmides, & J. Tooby (Eds.) (1991), *The Adapted Mind: Evolutionary Psychology and the Generation of Culture*. New York: Oxford University Press. Reprinted in Finnish in *Psykologia*, 31(4), s1-s20, 31(5), s1-s23. Reprinted (2010) in F. Ferretti (Ed.), *Classics in Contemporary Philosophy of Mind and Language*. Rome: Armando Editore.
- Gropen, J., Pinker, S., Hollander, M., & Goldberg, R. (1991) Syntax and semantics in the acquisition of locative verbs. *Journal of Child Language*, 18, 115-151.
- Kim, J. J., Pinker, S., Prince, A., & Prasada, S. (1991) Why no mere mortal has ever flown out to center field. *Cognitive Science*, 15, 173-218.
- Gropen, J., Pinker, S., Hollander, J., & Goldberg, R. (1991) Affectedness and direct objects: The role of lexical semantics in the acquisition of verb argument structure. *Cognition*, 41, 153-195. Reprinted (1992) in B. Levin & S. Pinker (Eds.), *Lexical and conceptual semantics*. Cambridge, MA: Blackwell.
- Pinker, S. (1991) Rules of language. *Science*, 253, 530-535. Reprinted (1993) in P. Bloom (Ed.), *Language acquisition: Core readings*. London: Harvester-Wheatsheaf. Reprinted (1996) in H. Geirsson & M. Losonsky (Eds.), *Readings in language and mind*. Cambridge, MA: Blackwell. Reprinted in P. Thagard (Ed.), *Mind readings: Introductory selections on cognitive science*. Cambridge, MA: MIT Press. Reprinted in A. Clark & J. Toribio (Eds.), *Artificial intelligence and cognitive science: Conceptual issues*. Hamden, CT: Garland. Reprinted (1999) in A. Slater & D. Muir (Eds.), *The Blackwell reader in developmental psychology*. Oxford: Blackwell. Reprinted (2002) in G. T. M. Altmann (Ed.), *Psycholinguistics: Critical concepts*. London: Routledge. Reprinted (2009) in D. Shanks (Ed.), *Psychology of Learning*. Thousand Oaks, CA: Sage.
- Tarr, M. & Pinker, S. (1991) Orientation-dependent mechanisms in shape recognition: Further issues. *Psychological Science*, 2, 207-209.
- Marcus, G., Pinker, S., Ullman, M., Hollander, M., Rosen, T. J. & Xu, F. (1992) Overregularization in language acquisition. *Monographs of the Society for Research in Child Development*, 57 (4, Serial No. 228).
- Prasada, S. & Pinker, S. (1993) Generalizations of regular and irregular morphology. *Language and Cognitive Processes*, 8, 1-56.
- Cave, K. R., Pinker, S., Giorgi, L., Thomas, C., Heller, L., Wolfe, J. M., & Lin, H. (1994) The representation of location in visual images. *Cognitive Psychology*, 26, 1-32.

- Pinker, S. (1994) How could a child use verb syntax to learn verb semantics? *Lingua*, 92, 377-410. Reprinted in L. Gleitman and B. Landau (Eds.), (1994) *The acquisition of the lexicon*. Cambridge, MA: MIT Press.
- Kim, J. J., Marcus, G. F., Pinker, S., Hollander, M., & Coppola, M. (1994) Sensitivity of children's inflection to morphological structure. *Journal of Child Language*, 21, 173-209. Reprinted in K. Perera, G. Collis, & B. Richards (Eds.), *Growing points in child language*. New York: Cambridge University Press.
- Pinker, S. (1994) On language (interview). *Journal of Cognitive Neuroscience*, 6, 91-96. Reprinted (1997) as "Evolutionary Perspectives" in M. Gazzaniga (Ed.), *Conversations in the cognitive neurosciences*. Cambridge, MA: MIT Press.
- Marcus, G. F., Brinkmann, U., Clahsen, H., Wiese, R., & Pinker, S. (1995) German inflection: The exception that proves the rule. *Cognitive Psychology*, 29, 189-256.
- Xu, F. & Pinker, S. (1995) Weird past tense forms. *Journal of Child Language*, 22, 531-556.
- Pinker, S., Prince, A. (1996), The nature of human concepts: evidence from an unusual source. *Communication and Cognition*, 29, 307-361. Reprinted (1999) in P. Van Loocke (Ed.), *The nature, representation and evolution of concepts*. London: Routledge. Reprinted (1999) in R. Jackendoff, P. Bloom, and K. Wynn (Eds.), *Language, logic, and concepts: Essays in memory of John Macnamara*. Cambridge, MA: MIT Press.
- Ullman, M., Corkin, S., Coppola, M., Hickok, G., Growdon, J. H., Koroshetz, W. J., & Pinker, S. (1997) A neural dissociation within language: Evidence that the mental dictionary is part of declarative memory, and that grammatical rules are processed by the procedural system. *Journal of Cognitive Neuroscience*, 9, 289-299. Reprinted in Bánréti Zoltán (Ed.). *Nyelvi Struktúrák és az Agy: Neurolingvisztikai Tanulmányok*. Hungary.
- Pinker, S. (1997) Words and rules in the human brain. *Nature*, 387, 547-548.
- Pinker, S. (1998) Obituary: Roger Brown. *Cognition*, 66, 199-213.
- Pinker, S. (1998) Words and rules. *Lingua*, 106, 219-242. Reprinted in A. Sorace, C. Heycock, and R. Shillcock (Eds.), *Generative approaches to language acquisition*. Amsterdam: Elsevier.
- Pinker, S. (1998) Out of the minds of babes. *Science* 283, 40-41.
- Pinker, S. (1999) How the mind works. *Annals of the New York Academy of Sciences*, 882, 119-127. Reprinted (2002) in Chesworth, A., Hill, S., Lipovsky, K., Snyder, E., & Chesworth, W. *Darwin Day Collection 1: The Single Best Idea, Ever*. Albuquerque, NM: Tangled Bank Press. Reprinted in Danish in *Kognition & Paedagogik*, 2004.
- Berent, I., Pinker, S., & Shimron, J. (1999) Default nominal inflection in Hebrew: Evidence for mental variables. *Cognition* 72, 1-44.
- Pinker, S. (2000) Survival of the clearest. *Nature*, 401, 442-443.
- Pinker, S. (2001) Talk of genetics and vice-versa. *Nature*, 413, 465-466.
- Pinker, S. & Ullman, M. (2002) The past and future of the past tense. *Trends in Cognitive Science*, 6, 456-463.
- Pinker, S. & Ullman, M. (2002) Structure and combination, not gradedness, is the issue (Reply to McClelland and Patterson). *Trends in Cognitive Science*, 6, 472-474.
- Berent, I., Pinker, S., & Shimron, J. (2002) The nature of regularity and irregularity: Evidence from Hebrew nominal inflection. *Journal of Psycholinguistic Research*, 31(5), 459-502

- Pinker, S. & Ullman, M. (2003) Beyond one model per phenomenon. *Trends in Cognitive Science*, 7, 108-109.
- Pinker, S. (2004) Author's response: Review symposium on "The Blank Slate." *Metascience*, 13, 44-51.
- Pinker, S. (2004) Clarifying the logical problem of language acquisition. *Journal of Child Language*, 31, 949-953.
- Pinker, S. (2004) Why nature and nurture won't go away. *Daedalus*, 133, Fall, 5-17. Reprinted (2006) in Portuguese in *INTERthesis*, 3, 1. Reprinted (2007) in Danish in *Kognition & Pædagogik*, 64, 22-39.
- Pinker, S. & Jackendoff, R. (2005) What's special about the human language faculty? *Cognition*, 95, 201-236.
- Pinker, S. (2005) So how does the mind work? *Mind and Language*, 20, 1-24.
- Pinker, S. (2005) A reply to Jerry Fodor on how the mind works. *Mind and Language*, 20, 33-38.
- Jackendoff, R. & Pinker, S. (2005) The nature of the language faculty and its implications for the evolution of language. *Cognition*, 97, 211-225.
- Berent, I., Pinker, S., Tzeng, J., Bibi, U., & Goldfarb, L. (2005) Computation of semantic number from morphological information. *Journal of Memory and Language*, 53, 342-358.
- Pinker, S. (2006) Kidding ourselves. *The Massachusetts Review*. Reprinted in J. Rosner (Ed.), *The Messy Self*. Boulder, CO: Paradigm Publishers.
- Pinker, S. (2006) The blank slate. *The General Psychologist*, 41, 1-8.
- Sahin, N., Pinker, S., & Halgren, E. (2006) Abstract grammatical processing of nouns and verbs in Broca's Area: Evidence from fMRI. *Cortex*, 42, 540-562.
- Pinker, S. (2007) Toward a consistent study of literature (review of J. Gottschall & D. Sloan Wilson, "The Literary Animal: Evolution and the Nature of Narrative"). *Philosophy and Literature*, 31, 161-177.
- Berent, I., Pinker, S., & Ghavami, G. (2007) The dislike of regular plurals in compounds: Phonological familiarity or morphological constraint? *The Mental Lexicon*, 2, 129-181.
- Pinker, S. (2007) Language as an adaptation by natural selection. *Acta Psychologica Sinica*, 39, 431-438.
- Pinker, S. (2007) The evolutionary social psychology of off-record indirect speech acts. *Intercultural Pragmatics*, 4(4), 437-461. Reprinted (2009) in *International Journal on Humanistic Ideology*, 2, 59-89.
- Pinker, S., Nowak, M., A. & Lee, J. J. (2008). The logic of indirect speech. *Proceedings of the National Academy of Science USA*, 105(3), 833-838.
- Berent, I. & Pinker, S. (2008) Compound formation is constrained by morphology: A reply to Seidenberg, MacDonald, & Haskell. *The Mental Lexicon*, 3, 176-187.
- Sahin, N. T., Pinker, S., Cash, S. S., Schomer, D., & Halgren, E. (2009) Sequential processing of lexical, grammatical, and articulatory information within Broca's area. *Science*, 326, 445-449.
- Huang, Y.-T. & Pinker, S. (2010) Lexical semantics and irregular inflection. *Language and Cognitive Processes*.
- Lee, J. J., & Pinker, S. (2010) Rationales for indirect speech: The theory of the strategic speaker. *Psychological Review*.

- Pinker, S. (2010) The cognitive niche: Coevolution of intelligence, sociality, and language. *Proceedings of the National Academy of Science USA*.
- Senghas, A., Kim, J. J., & Pinker, S. (in revision) The plurals-in-compounds effect.
- Ganger, J., Pinker, S., Chawla, S. & Birk, J. (in revision) A twin study of lexical and grammatical development: English past tense and past tense overregularization.

Publications: Book Chapters

- Pinker, S. (1981). Comments on K. Wexler's "Some issues in the theory of learnability." In C.L. Baker and J. McCarthy (Eds.), *The Logical Problem of Language Acquisition* (pp. 53-63). Cambridge, MA: MIT Press.
- Pinker, S. (1982). A theory of the acquisition of lexical interpretive grammars. In J. Bresnan (Ed.), *The Mental Representation of Grammatical Relations*. Cambridge, MA: MIT Press.
- Pinker, S. & Kosslyn, S. M. (1983). Theories of mental imagery. In A. Sheikh (Ed.), *Imagery: Current Theory, Research and Application* (pp. 43-71). New York: Wiley.
- Pinker, S. (1984). Language learnability and children's language: A multifaceted approach. In K. Nelson (Ed.), *Children's Language*, Vol. 5. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1986). Productivity and conservatism in language acquisition. In W. Demopoulos and A. Marras (Eds.), *Language Learning and Concept Acquisition*. Norwood, NJ: Ablex.
- Pinker, S. (1987). The bootstrapping problem in language acquisition. In B. MacWhinney (Ed.), *Mechanisms of language acquisition*. Hillsdale, NJ: Erlbaum. Reprinted with new epilogue in G. Hatano (Ed.) (1992), *Ninchikagaku handobukku* (Handbook of cognitive science). Japan: Kyoritsu-Shuppan.
- Pinker, S. (1988) A computational theory of the mental imagery medium. In M. Denis, J. Engelkamp, & J. T. E. Richardson (Eds.), *Cognitive and neuropsychological approaches to mental imagery*. Amsterdam, Netherlands: Martinus Nijhoff.
- Pinker, S. (1988). Learnability theory and the acquisition of a first language. In F. Kessel (Ed.), *The development of language and of language researchers: Papers presented to Roger Brown*. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1989). Language acquisition. In M. I. Posner (Ed.), *Foundations of cognitive science*. Cambridge, MA: MIT Press.
- Pinker, S. (1989) Resolving a learnability paradox in the acquisition of the verb lexicon. In M. Rice & R. Schiefelbusch (Eds.), *The teachability of language*. Baltimore: Paul H. Brookes Publishing Co.
- Pinker, S. (1989). Markedness and children's language. In R. Matthews & W. Demopoulos (Eds.), *Learnability and linguistic theory*. Dordrecht, Netherlands: Kluwer.
- Pinker, S. (1990). A theory of graph comprehension. In R. Friedle (Ed.), *Artificial intelligence and the future of testing*. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1990) Language acquisition. In D. N. Osherson & H. Lasnik (Eds.), *An invitation to cognitive science. Vol. 1: Language*. Cambridge, MA: MIT Press.
- Pinker, S. (1993) The acquisition of argument structure. In H. Nakajima & Y. Otsu (Eds.), *Argument structure: Its syntax and acquisition*. Special Publications of the English Linguistic Society of Japan, Volume 1. Tokyo: Kaitakusha.

- Pinker, S. (1993) The central problem for the psycholinguist. In G. Harman (Ed.), *Conceptions of the human mind: Papers in honor of George Miller*. Hillsdale, NJ: Erlbaum.
- Pinker, S. & Prince, A. (1994) Regular and irregular morphology and the psychological status of rules of grammar. In S. D. Lima, R. L., Corrigan, & G. K. Iverson (Eds.), *The reality of linguistic rules*. Philadelphia: John Benjamins.
- Pinker, S. (1994) Introduction to the section on Language. In M. S. Gazzaniga (Ed.) *The cognitive neurosciences*, 851-853. Cambridge, MA: MIT Press.
- Pinker, S. (1995) Language acquisition. In L. Gleitman, & M. Liberman (Eds.), *Invitation to Cognitive Science, 2nd Edition. Volume 1: Language*. Cambridge, MA: MIT Press.
- Pinker, S. (1995) Why the child holds the baby rabbits: A case study in language acquisition. In L. Gleitman, & M. Liberman (Eds.), *Invitation to Cognitive Science, 2nd Edition. Volume 1: Language*. Cambridge, MA: MIT Press.
- Pinker, S. (1995) Facts about human language relevant to its evolution. In J.-P. Changeux & J. Chavaillon (Eds.), *Origins of the human brain (262-285)*. New York: Oxford University Press.
- Pinker, S. (1995). Language is instinct. In J. Brockman, *The third culture: Beyond the scientific revolution*. New York: William Morrow.
- Pinker, S. (1996) Language learnability and language development revisited. In S. Pinker, *Language learnability and language development (1996 reprint)*. Cambridge, MA: Harvard University Press.
- Pinker, S. (1997) Evolutionary biology and the evolution of language. In W. Schopf (Ed.), *The origin and evolution of intelligence*. Sudbury, MA: Jones & Bartlett. Reprinted in M. Gopnik (Ed.), *The inheritance and innateness of grammars*. New York: Oxford University Press.
- Pinker, S. (1997) The evolution of the human language faculty. In G. Cardew (Ed.), *Characterizing psychological adaptations*. London: Wiley. Reprinted (1998) in N. Jablonski (Ed.), *The origin and diversification of language*. Berkeley: University of California Press.
- Pinker, S. (1997) Foreword to Diane McGuinness's *Why our children can't read*. New York: Free press.
- Pinker, S. (1998) Foreword to Judith Rich Harris's *The Nurture Assumption*. New York: Free Press.
- Pinker, S. (1998) The big bang. In M. Ridley (Ed.), *Evolution*. New York: Oxford University Press.
- Pinker, S. (1999) Increasing consilience. In S. Griffiths (Ed.), *Predictions: 30 Great Minds on the Future*. Oxford: Oxford University Press.
- Dronkers, N. & Pinker, S., & Damasio, A. (2000) Language and the aphasias. In E. R. Kandel, J. H. Schwartz, & T. M. Jessell (Eds.), *Principles of Neural Science Fourth Edition*. New York: McGraw Hill.
- Pinker, S. (2000) The blank slate, the noble savage, and the ghost in the machine. In G. B. Peterson (Ed.), *The Tanner Lectures on Human Values 21*. Salt Lake City: University of Utah Press.
- Pinker, S. (2001) Fools for love. In J. R. Levine & H. J. Markman (Eds.), *Why do fools fall in love?* San Francisco: Wiley. Translated as "Folli d'amore" in F. Bacchini & C. Lalli (Eds.), *Che cos'è l'amor*. Milan: Baldini Castoldi Dalai editore.
- Pinker, S. (2001) Four decades of rules and associations, or whatever happened to the past tense debate? In E. Dupoux (Ed.), *Language, the brain, and cognitive development: Papers in honor of Jacques Mehler*. Cambridge, MA: MIT Press.

- Pinker, S. (2003) Language as an adaptation to the cognitive niche. In M. Christiansen & S. Kirby (Eds.), *Language evolution: States of the Art*. New York: Oxford University Press. Reprinted in D. T. Kenrick & C. L. Luce (Eds.), *The functional mind*. New York: Allyn & Bacon.
- Pinker, S. (2003) Whence religious belief? In P. Kurtz (Ed.), *Science and religion: Are they compatible?* Amherst, NY: Prometheus Books.
- Pinker, S. (2003) The semantic bootstrapping hypothesis. In B. C. Lust & C. Foley (Eds.), *First language acquisition: The essential readings*. Oxford: Blackwell.
- Pinker, S. (2003) Implications for the semantic bootstrapping hypothesis. In B. C. Lust & C. Foley (Eds.), *First language acquisition: The essential readings*. Oxford: Blackwell.
- Pinker, S. (2004) How we may have become who we are. In J. Brockman (Ed.), *Curious minds: How a child becomes a scientist*. New York: Pantheon.
- Pinker, S. (2005). Foreword. In D. Buss (Ed.), *Handbook of Evolutionary Psychology*. New York: Wiley. Reprinted (2010) in B. Boyd, J. Carroll, & J. Gottschall (Eds.), *Evolutionary Approaches to Literature and Film: A Reader in Art and Science*. New York: Columbia University Press.
- Pinker, S. (2005) Evolutionary psychology and the blank slate. In J. Stangroom (Ed.), *What scientists think*. New York: Routledge.
- Pinker, S. (2005) Reverse-engineering the psyche. In A. P. Saleemi, O.-S. Bohn, & A. Gjedde (Eds.), *In search of a language for the mind-brain: Can multiple perspectives be unified?* Aarhus, Denmark: Aarhus University Press.
- Pinker, S. (2005) Steven Pinker. In J. Brockman (Ed.), *What we believe but cannot prove: Today's leading thinkers on science in the age of certainty*. New York: Free Press.
- Pinker, S. (2006) The biology of fiction. In R. Headlam-Wells (Ed.), *Human nature: Fact and fiction*. London: Continuum.
- Pinker, S. (2006) Deep commonalities between life and mind. In A. Grafen & M. Ridley (Eds.), *Richard Dawkins: How a scientist changed the way we think*. New York: Oxford University Press.
- Pinker, S. & Spelke, E. (2006) The science of gender and science: Pinker vs. Spelke. In J. White (Ed.), *Taking sides: Clashing views in gender*. New York: McGraw-Hill.
- Pinker, S. (2006) Evolution and ethics. In J. Brockman (Ed.), *Intelligent thought*. New York: Vintage.
- Pinker, S. (2006) Whatever happened to the past-tense debate? In E. Bakovic, J. Ito, & J. McCarthy (Eds.), *Wondering at the natural fecundity of things: Essays in Honor of Alan Prince*. University of California eScholarship Repository, <http://repositories.cdlib.org/lrc/prince/>. Charleston, SC: Booksurge.
- Pinker, S. (2006) The evolutionary psychology of religion. *The Humanist*, Sept-Oct. Reprinted (2007) in P. McNamara (Ed.), *Where God and science meet: How brain and evolutionary studies alter our understanding of religion*. Vol. 1. *The evolutionary psychology of religion*. Praeger. Reprinted in *PolarZeitschrift* (2007). Reprinted (2009) in J. S. Cullick (Ed.), *Faith and religion in the 21st century*. Longman.
- Pinker, S. (2006) Introduction. In J. Brockman (Ed.), *What is your dangerous idea? Today's leading thinkers on the unthinkable*. New York: Simon & Schuster.
- Pinker, S. (2006) Groups of people may differ genetically in their average talents and temperaments. In J. Brockman (Ed.), *What is your dangerous idea? Today's leading thinkers on the unthinkable*. New York: Simon & Schuster.

- Sutherland, R. & Pinker, S. (2008) Historic Harvard faculty.
http://www.isites.harvard.edu/icb/icb.do?keyword=k3007&pageid=icb.page19708&pageContentId=icb.pagecontent44003&view=view.do&viewParam_name=historicprofs.html#a_icb_pagecontent44003
- Pinker, S. (2008). The fear of determinism. In J. Baer, J. C. Kaufman, & R. Baumeister (Eds.), *Are We Free? Psychology and Free Will*. New York: Oxford University Press.
- Pinker, S. & Jackendoff, R. (2008) The components of language: What's specific to language, and what's specific to humans? In M. Christiansen, C. Collins, & S. Edelman (Eds.), *Language universals*. New York: Oxford University Press. Translation published (2009) in A. D. Koshelev & T. V. Chernigovskaya (Eds.), *Language and Reasoning*. Vol. 1. Moscow: Languages of Slavonic Cultures.
- Pinker, S. (2008) Excerpt from *The Language Instinct*. In R. Dawkins (Ed.), *The Oxford Book of Modern Science Writing*. New York: Oxford University Press.
- Pinker, S. (2008) Excerpt from *How the Mind Works*. In R. Dawkins (Ed.), *The Oxford Book of Modern Science Writing*. New York: Oxford University Press.
- Pinker, S. (2008) Yes, if by In *Does science make belief in God obsolete? Thirteen views on the question*. West Conshohocken, PA: John Templeton Foundation.
- Pinker, S. (2008) Struggled with how the mind works. In Smith Magazine (Ed.), *Not quite what I was planning: Six-word memoirs by famous & obscure writers*. New York: HarperPerennial.
- Pinker, S. (2008) Have humans stopped evolving? In J. Brockman (Ed.), *What have You changed your mind about?* New York: HarperCollins.
- Pinker, S. (2008) How language works. In S. Blum (Ed.), *Making sense of language: Readings in culture and communication*. New York: Oxford University Press.
- Pinker, S. (2009) Strong response to terrorism not necessarily a symptom of fallacious statistical reasoning or human cognitive limitations. In K. Frazier (Ed.), *Science under Siege: Defending science, exposing pseudoscience*. Amherst, NY: Prometheus Books.
- Pinker, S. (2009) Ethics and the ethical brain. In P. Reuter-Lorenz, K. Baynes, R. Mangun, and E. Phelps (Eds.), *Festschrift for Michael Gazzaniga*. Cambridge, MA: MIT Press.
- Pinker, S. (2010) Sections on "Evolution and Humanity" and "The Riddle of Art" in B. Boyd, J. Carroll, & J. Gottschall (Eds.), *Evolutionary Approaches to Literature and Film: A Reader in Art and Science*. New York: Columbia University Press.
- Pinker, S. (2010) My daily routine. In M. Currey (Ed.), *Daily Routines*. New York: Knopf.
- Pinker, S. & Goldstein, R. (2010) Dialogue. In A. Bly (Ed.), *Science is Culture: Conversations from the Seed Salon*. New York: HarperCollins.
- Pinker, S. (2010) Language acquisition: How do they do it? In P. Griffiths, A. J. Merrison, & A. Bloomer (Eds.), *Language in use: A reader*. New York: Routledge.
- Pinker, S. (2010) The humanities and human nature. In E. Slingerland & M. Collard (Eds.), *Integrating science and the humanities*. New York: Oxford University Press.
- Pinker, S. (2010) Personal genomics—or maybe not. In J. Brockman (Ed.), *This will change everything*. New York: HarperPerennial.

Publications: Articles in the Press

- Pinker, S. (1993) The language instinct. *The Times Higher Education Supplement*, June 25, 1993.
- Pinker, S. (1994) Grammar puss. *The New Republic*, 210, 19-26.
- Pinker, S. (1994) The game of the name. Op-Ed page, *New York Times*, April 5.
- Pinker, S. (1995) Chasing the jargon jitters. *TIME*, November 13, TD30-TD31.
- Pinker, S. (1997) The brain's versatile toolbox. *Natural History*, 106, 42-45.
- Pinker, S. (1997) Can a computer be conscious? *US News and World Report*, August 18 & 25, 63-65.
- Pinker, S. (1997) Against nature. *Discover*, October, 92-95.
- Pinker, S. (1997) Evolutionary psychology: An exchange (with Stephen Jay Gould). *New York Review of Books*, XLIV (15), October 9, 55-56.
- Pinker, S. (1997) Why they kill their newborns. *New York Times Magazine*, November 2.
- Pinker, S. (1998) Boys will be boys: An evolutionary explanation for presidents behaving badly. *The New Yorker*, February 9.
- Pinker, S. (1998) Listening between the lines. Op-Ed page, *New York Times*, October 7.
- Pinker, S. (1999) Silicon souls. *The Sunday Times* (London), January 31.
- Pinker, S. (1999) How much art can the brain take? *The Independent on Sunday*, February 7.
- Pinker, S. (1999) Racist Language, Real and Imagined. Op-Ed page, *New York Times*, February 2.
- Pinker, S. (1999) Whence religious belief? *Skeptical Inquirer* 23(4), p. 53.
- Pinker, S. (1999) His brain measured up. Op-Ed page, *New York Times*, June 24.
- Pinker, S. (1999) Regular habits. *Times Literary Supplement*, October 29.
- Pinker, S. (1999) Horton Heared a Who! *Time*, November 1. Reprinted (2009) in G. Goshgarian (Ed.), *Exploring Language* 12th ed. New York: PearsonLongman.
- Pinker, S. (1999) There will always be an English. Op-Ed page, *New York Times*, December 24. Reprinted (2000) in *New World*. Reprinted (2008) in *Quest: The Journal of the Queen's English Society*.
- Pinker, S. (2000) Mind, morality, and evolution: An interview with Steven Pinker. *Free Inquiry*, Spring 2000.
- Pinker, S. (2000) The irregular verbs. *Landfall*, Autumn, 83-85.
- Pinker, S. (2000) Will the mind understand the brain? *Time*, April 3, 2000.
- Pinker, S. (2000) Life in the Fourth Millennium. *Technology Review*, May. Reprinted as "Familiar Future," *Prospect*, June 2000.
- Pinker, S. (2000) Decoding the candidates. Op-Ed page, *New York Times*, October 31.
- Pinker, S. (2001) Baby monitor: Elizabeth Spelke. *Time*, August 20, 2001.
- Pinker, S. (2001) Words and rules. *Eye on Psi Chi*, Spring, 12-17.
- Pinker, S. (2002) Eulogy for Stephen Jay Gould. *Time*, May 27, 2002.
- Pinker, S. (2002) The killer instinct. *The Times*, Sept. 3, 2002.
- Pinker, S. (2002) What really shapes a child's life? *The Times*, Sept. 4, 2002.
- Pinker, S. (2002) The blank slate. *Discover*, October, 2002.
- Pinker, S. (2002) Sibling rivalry: Why the nature-nurture debate won't go away. *Boston Globe Ideas Section*, October 13.
- Pinker, S. & Seligman, M. (2002) Debating human happiness. *Slate*, Oct. 15-18.
- Pinker, S. (2003) Are your genes to blame? *Time*, January 20. Reprinted (2008) in *Patio* (Brazil).
- Pinker, S. (2003) How to get inside a student's head. Op-Ed page, *New York Times*, January 31. Reprinted in *Kognition & Paedagogik*, Denmark.

- Pinker, S. (2003) Strong response to terrorism not a symptom of fallacious statistical reasoning or human cognitive limitations. *Skeptical Inquirer*, May/June.
- Pinker, S. (2003) Better babies? Why genetic enhancement is too unlikely to worry about. *Boston Globe Ideas Section*, June 1; *The Guardian*, June 5.
- Pinker, S. & Goldstein, R. (2004) The Seed Salon. *Seed*, Summer 2004.
- Pinker, S. (2004) Dangerous minds, lethal machines. Science Fiction Issue, *The Guardian*, August 26.
- Pinker, S. (2004) How to think about the mind. *Newsweek*, Sept. 27. Reprinted (2005) as "You are what you think" in *Cosmos* (Australia).
- Pinker, S. (2005) Morality arises from shared perspectives, not faith. *The Independent*, March 23.
- Pinker, S. (2005) The science of difference. *The New Republic*, Feb. 14.
- Pinker, S. (2005) Sniffing out the gay gene. Op-Ed, *New York Times*, May 17.
- Pinker, S., (2005) Can you believe in God and evolution? *Time*, August 7, 2005.
- Pinker, S. (2005) College makeover: The Matrix Revisited. *Slate*, Nov. 15, 2005.
- Pinker, S. (2006) Yes, genes *can* be selfish. *The Times*, March 4, 2006.
- Pinker, S. (2006) Groups and genes: The lessons of the Ashkenazim. *The New Republic*, June 17, 2006.
- Pinker, S. (2006) The blank slate: The modern denial of human nature. *Futures Forum*, 69-72.
- Pinker, S. (2006) Of chicks and frogs ("On My Mind"). *Forbes*, August.
- Pinker, S. (2006) Block that metaphor! *The New Republic*, Oct. 9, 2006.
- Pinker, S. (2006) Review of "A Flock of Dodos." 02138, December, 2006. Reprinted in *Reports of the National Center for Science Education*, Jan-Apr, 2007.
- Pinker, S. (2007) The mystery of consciousness. *Time*, Jan. 19, 2007.
- Pinker, S. (2007) A history of violence. *The New Republic*, March 19, 2007.
- Pinker, S. (2007) In defense of dangerous ideas. *Chicago Sun-Times*, July 15.
- Pinker, S. (2007) Strangled by roots: The genealogy craze in America. *The New Republic*, August 6.
- Pinker, S. (2007). How do we come up with Words? *The Los Angeles Times*, Sept. 30, 2007.
- Pinker, S. (2007) Words don't mean what they mean, *Time*, Sept. 7, 2007. Reprinted (2009) in P. Eschholtz, A. Rosa, & V. Clark (Eds.), *Language Awareness*, 10th edition. New York: St. Martin's Press.
- Grossman, D., Mandel, D., Hoffman, L., & Pinker, S. (2007) Why we love sunsets (and other clichés). *Popular Photography*, Aug 2007.
- Pinker, S. (2007) What the F***? Why we curse. *New Republic*, October 10, 2007. Reprinted (2008) in *Gazeta Wyborcza*, Poland.
- Pinker, S. (2008) The moral instinct. *The New York Times Sunday Magazine*, Jan. 13, 2008. Reprinted in *Kritika & Kontext*, XIII (37), 2009.
- Pinker, S. (2008) Crazy Love. *Time*, Jan. 17, 2008.
- Pinker, S. (2008) The stupidity of dignity. *The New Republic*, May 28, 2008. Translation published in *Law and Life Sciences*, Taiwan, 2009.
- Pinker, S. (2008) On swearing and violence. *Seed*, Sept/Oct 2008.
- Pinker, S. (2008) Everything You Heard Is Wrong (Op-Ed on Sarah Palin's debate language). *New York Times*, Oct. 4, 2008.
- Pinker, S. (2008) Freedom's curse: Why Washington's crusade against swearing on the airwaves is f*cked up. *The Atlantic*, November 2008.

- Pinker, S. (2009) My genome, myself. *New York Times Sunday Magazine*, Jan. 11.
- Pinker, S. (2009) Oaf of office. Op-ed, *New York Times*, Jan. 22.
- Pinker, S. (2009) Why is there peace? *Greater Good*, April. Reprinted (2010) in D. Keltner, J. Marsh, & J. A. Smith (Eds.), *The compassionate instinct: The science of human goodness*. New York: Norton.
- Pinker, S. (2009) What of human nature in the art of the deal? *Global Brief*, May.
- Pinker, S. (2009) Think again. *Playboy*, July.

Publications: Book Reviews

- Kenneth Wexler and Peter Culicover, "Formal principles of language acquisition." *Journal of Mathematical Psychology*, 23, 90-97.
- John Haugeland (Ed.), "Mind design: Philosophy, Psychology, and Artificial Intelligence." *Contemporary Psychology*, 27, 720-721.
- Kendrick Frazier (Ed.), "Science Confronts the Paranormal." *Contemporary Psychology*, 32, 806-807.
- Dan Slobin, "Crosslinguistic Evidence for the Language-Making Capacity" and Melissa Bowerman's "What Shapes Children's Grammars?" *Journal of Child Language*, 16, 456-463.
- Derek Bickerton, "Language and species," *Language*, 68, 375-382.
- David Freedman, "Brainmakers," and David Gelernter, "The Muse in the Machine." *The New York Times Book Review*, June 19, 13-14, 1994.
- Robert Wright, "The Moral Animal," *New York Times Book Review*, Sept. 25, 3, 34-35, 1994.
- Jerry Fodor, "The Elm and the Expert." *Nature*, 373, 205, 1995.
- Deborah Blum, "Sex on the Brain." *Slate*, August 25, 1997.
- E. O. Wilson, "Consilience." *Slate*, April, 1997.
- Charles Darwin, "The Expression of the Emotions in Man and Animals." Third edition edited by Paul Ekman. *Science*, 281, 522-523, 1998.
- John Maynard Smith and Eörs Szathmáry, "The Origins of Life: From the Birth of Life to the Origin of Language." *Trends in Evolution and Ecology*, 15, 127-128, 2000.
- Robert Wright, "Nonzero: The Logic of Human Destiny," *Slate*, Jan. 31—Feb. 2, 2000.
- Jonathan Glover, "Humanity: A Moral History of the Twentieth Century," *New York Times Book Review*, Oct. 29, 2000.
- Jerry Fodor, "The Mind Doesn't Work That Way," *Mind and Language*, 20, 1-24.
- George Lakoff, "Whose Freedom?" *The New Republic*, Oct. 9, 2006.
- Jonathan Gottschall and David Sloan Wilson (Eds.), "The Literary Animal: Evolution and the Nature of Narrative," *Philosophy and Literature*, 31, 161-177.
- Natalie Angier, "The Canon: A Whirligig Tour of the Beautiful Basics of Science," *New York Times Book Review*, May 27, 2007.
- Malcolm Gladwell, "What the Dog Saw." *New York Times Book Review*, Nov. 14, 2009.

Keynote Addresses and Honorary Lectures

- Nijmegen Lectures, Max Planck Institute for Psycholinguistics, 1984
- Keynote, Stanford Child Language Research Forum, 1985
- Keynote, Language Acquisition Research Symposium, Utrecht, 1986

Keynote, NATO European Workshop on Imagery and Cognition, 1986
Keynote, Wisconsin Symposium for Research on Child Language Disorders, 1990
Keynote, Fourth Conference on the Neurobiology of Learning and Memory, UC Irvine, 1990
D. O. Hebb Lecture, McGill University, 1991.
Keynote, Berkeley Linguistics Society, 1991
Keynote, Society for Philosophy and Psychology, 1991
Keynote, Boston University Conference on Language Development, 1991
Keynote, English Linguistics Society of Japan, 1992
Elizabeth McNab Lecture, McGill University, 1993
Plenary, Society for Neuroscience, 1993
Keynote, Society for Cognitive Neuroscience, 1994
Gordon Tomkins Lecture, University of California, San Francisco, 1994
Keynote, UK Child Language Symposium, 1995
Keynote, American College of Psychoanalysts, 1995
Keynote, Society for Literature and Science, 1995
Whidden Lectures, McMaster University, 1996
Wechsler Lecture, University of Texas at Austin, 1996
Mason Library Lecture, Keene State College, 1997
Annual Postdoctoral Fellows' Lecture, Whitehead Institute, 1997
Keynote, Society for Music Perception and Cognition, 1997
Symbolic Systems Distinguished Lecture, Stanford University, February 1998.
Neuroscience Distinguished Lecture, University of California, Davis, February 1998.
Steel Lecture, Pediatric Orthopedics Society of North America, Cleveland, May 7, 1998.
Keynote, "Brain and Psyche" Press Seminar, Whitehead Institute, 1998.
Plenary, Utrecht Congress on Storage and Computation in Linguistics, University of Utrecht, 1998.
Distinguished Lecture, National Science Foundation, November 1999.
Director's Cultural Lecture, National Institutes of Health, November, 1999.
President's Lecture, Rice University, February 1999.
University Lecture, University of Wisconsin at Madison, February 1999.
President's Lecture, Lafayette College, March 1999.
Colin Cherry Memorial Lecture, Imperial College, University of London, March 1999.
Tanner Lectures on Human Values, Yale University, April 20-21, 1999.
Santagata Memorial Lecture, Bowdoin College, April 26, 1999.
IHF Distinguished Lecture on Brain, Learning, and Memory, UC Irvine, May 11, 1999.
Earl Grey Memorial Lecture, University of Newcastle, November 10, 1999.
Littleton-Franklin Lecture, Auburn University, April 2000
Psi Chi / Frederick Howell Lewis Distinguished Lecture, American Psychological Association,
August 4, 2000
Herzberg Memorial Lecture, Carleton University, Ottawa, Canada, November 2000.
Caroline P. & Charles W. Ireland Distinguished Visiting Scholar, University of Alabama at
Birmingham, February 2001.
Master Lecture, Society for Research on Cognitive Development, Minneapolis, April 2001.
Robb Lectures, University of Auckland, New Zealand, May 2001.

President's Lecture, University of Syracuse, October 2001.
David and James Orr Memorial Lecture, Dartmouth College, November 2001.
Louis Clark Vanuxem Lecture, Princeton University, February 2002.
Donald & Margaret Freeman Lecture, University of Massachusetts, Amherst, February 2002.
Keynote, Society for the Evolutionary Analysis of Law, April 2002.
475th-Anniversary Lecture, Philipps-University Marburg, Germany, May 2002.
Leibniz Lecture, University of Potsdam, Germany, May 2002.
Plenary Lecture, American Psychological Association, August 2002
Charles Simonyi Lecture, University of Oxford, September 2002.
William Hamilton Memorial Lecture, The New England Institute, University of New England,
April 2003.
Dawson-Scott Memorial Lecture, PEN International Writers' Day, University of London, June
2003.
Keynote, American Society for Surgeons of the Hand, Chicago, Sept. 2003.
Robert G. Crowder Memorial Lecture, Yale University, September 2003.
Bradley Lecture, American Enterprise Institute, Washington, DC, October 2003.
Lindemann Lecture in Human Development, Adelphi University, November 2003.
Ida Beam Distinguished Lectureship, University of Iowa, December 2003.
Hearst Lecture, University of Northern Iowa, December 2003.
University Convocation, Lawrence University, January 2004.
Keynote Address, Conference on Content and Concepts, UC Santa Barbara, February 2004.
Keynote Address, Annual Reason Foundation Weekend, Orlando, March 2004.
Frontiers in Science Lecture, Ohio University, March 2004.
Seventy-fourth James Arthur Lecture on the Evolution of the Human Brain, American Museum of
Natural History, March 2004.
Keynote Lecture, Toward a Science of Consciousness, Tucson, April 2004.
Keynote Address, VI International Ontology Congress "From Gene to Logos," Museum Chilida-
leku, San Sebastian, Spain. Sept. 2004.
Keynote Address, Annual meeting of the Freedom from Religion Foundation, Madison WI, Oct.
2004.
Keynote Address, "Liberal Education: Dead or Alive?" conference, Dartmouth College, Nov. 2004.
Keynote Address, "Story/Metaphor/Vision" Conference, Stanford University, Nov. 2004.
Tanner Lecture in Human Values, Southern Utah University, March 2005.
President's Distinguished Lecture, Case Western Reserve University, March 2005.
Keynote Address, "Literary Lights Dinner," Friends of Boston Public Library, April 2005.
Keynote Address, Annual Meeting of the American Psychological Society, Los Angeles, May 2005.
Keynote Address, Bradley Conference on "The Medicalization of Morality," American Enterprise
Institute, June 2005.
Keynote Address, Annual Meeting of the Human Behavior and Evolution Society, Austin, June
2005.
Keynote Address, Annual Meeting of the Humanist Society of America, Tampa, May 2006.
Steinberg Lecture, McGill University Health Center, April 2007.
Calvaruso Lecture, Albion College, April 2007.

Chandaria Lecture, Institute of Philosophy, University of London, October 2007.
Visiting Professor Lecture, Beth Israel Deaconess Medical Center/Harvard Medical School, October 2007.
Lamar Conerly Lecture, Mississippi State University, October 2007.
Gordon Gray Lecture on the Craft of Scholarly Writing, Harvard University, November 2007.
Keynote Address, World Congress of Science and Factual Producers, New York, November, 2007.
Keynote Address, Conference on Linguistics and Culture, 3rd International Symposium on Intercultural Communication and Pragmatics, January 2008.
Keynote Address, Joint Conference of the Linguistics Society of South Africa, the South Africa Association of Language Acquisition, and the South Africa Association of Language Therapists, January 2008
Douglas Adams Memorial Lecture, Royal Geographical Society, London, March 2008.
Hovedtal University Lecture, University of Tromsø, Norway, March 2008.
Keynote Address, New England Evolutionary Psychology Society, May 2008.
Heller Lecture, Hebrew University of Jerusalem, May 2008.
Enlightenment Lecture, Edinburgh University, June 2008.
Presidential Lecture, Canadian Psychological Association, Halifax, Nova Scotia, June 2008.
Robert C. Cobb Memorial Lecture and Convocation Address, Harvard Institute for Learning in Retirement, September 2008.
J. V. Clyne Lecture, University of British Columbia, September 2008.
Convocation Lecture, University of Oregon, September 2008.
James S. Plant Distinguished Scientist Lecture, Hamilton College, September 2009.
Keynote Address, Society for Judgment and Decision Making, November 2009.
George A. Miller Lecture, Cognitive Neuroscience Society, Montreal, April 2010.
Psi Chi Distinguished Lecture, Psi Chi: International Honors Program in Psychology, Annual Meeting of the Association for Psychological Science, Boston, May 2010.

Recent Public Lectures at Libraries, Museums, and Societies

CultureTalk Dialogue with Chancellor Nancy Cantor, Colwell Playhouse, University of Illinois, March 2004.
Royal Institution of Great Britain, London, Sept. 2004.
IdeaFestival, Lexington KY, Sept. 2004.
Biblioteca de Bidebarrieta, Bilbao, Spain, Oct. 2004.
Center of Contemporary Culture, Barcelona, Oct. 2004.
American Museum of Natural History, Nov. 2004
Harvard Museum of Natural History, Nov. 2004
UK National Jewish Book Week (debate with Chief Rabbi Jonathan Sacks), March 2005.
Coolidge Corner Theater (lecture on 3-D movies), June 2005.
Center for Jewish Culture, Krakow, Poland, October 2005.
YIVO Institute for Jewish Research, New York, December 2005.
Scofinamente, Codice Ideas for Culture, Rome, January 2006.

Lyric Stage Theater, Boston, March 2006.
Mostly Mozart Festival (lecture on music and genius), Lincoln Center, New York, August 2006.
Canadian Institute for Advanced Research, January 2007.
Middlesex School, Concord, MA February 2007.
Smithsonian Associates, Washington DC, September 2007.
Philadelphia Free Library, September 2007.
Minneapolis Public Library, September 2007.
Mechanics' Institute, San Francisco, September 2007
American Museum of Natural History, October 2007
New York Academy of Sciences, October 2007
Bristol Science Centre, Bristol, UK, October 2007
Serpentine Gallery, London, "Experiment Marathon," October 2007
American Academy of Arts and Sciences, November 2007
J. Leo Dowd & Catherine Mellon Dowd Lecture, Great Barrington, MA, February 2008.
Conversation with Ian McEwan, PEN World Voices, New York, April 2008.
Royal Society for the Encouragement of Arts, Manufactures, and Commerce, London, June 2008.
Cheltenham Science Festival, June 2008.
The Vancouver Institute, September 2008.
Boston College High School, December 2008.
92nd St. Y, New York, Oct. 19, 2009.

Recent Papers Presented to Professional Meetings

Sahin, N. T., Halgren, E., Ulbert, I., Dale, A., Schomer, D., Wu, J., & Pinker, S. (2004) Abstract grammatical processing in Broca's Area: Evidence from fMRI and intracranial electrophysiology. Tenth International Conference on Functional Mapping of the Human Brain, Budapest, June 14-17.

Sahin, N. T. Halgren, E., Schomer, D., Wu, J. Dale, A. & Pinker, S. (2004) Convergent in-vivo electrophysiology and fMRI in Broca's Area: Profiling abstract grammar computation. Society for Neuroscience, November.

Sahin, N., Pinker, S., Dale, A. M., Ulbert, I., Schomer, D. & Halgren, E. (2005) Human *in-vivo* electrophysiology of grammar: Bridging computational, systems, and cognitive approaches. Computational and Systems Neuroscience, Main Meeting, March 17-20, Salt Lake City.

Pinker, S. (2005) Neuroscience and nihilism. American Association for the Advancement of Science Meeting "Our Brains and Us," MIT, Cambridge, MA April 17.

Huang, Y.-T., & Pinker, S. (2005) Semantic, phonological, and lexical influences on regular and irregular inflection. Annual Meeting of the Cognitive Science Society, Stressa, Italy, July 21-23.

Pinker, S. (2005) The Blank Slate. Annual meeting of the Forum for the Future of Higher Education, Aspen Institute, September.

Sahin, N. T., Pinker, S., Ulbert, L., Dehghani, N., Wang, C., Papavassiliou, E., Schomer, D., & Halgren, E. (2005) Single unit recordings in human anterior cingulate during a language task. Society for Neuroscience, November.

- Pinker, S. (2006) Language and human nature. "The Edges of the Mind," Codice Ideas for Culture, Rome.
- Sahin, N. T., Pinker, S., Cash, S., Wang, C., Devinsky, O., Kuzniecky, R., Doyle, W., & Halgren, E. (2006) Coherent activity in Broca's and Wernicke's Areas in Delta and Theta bands during noun and verb inflection, as revealed through human intracranial EEG. International Conference on Cognitive and Neural Systems, Boston, May 17-20.
- Pinker, S. (2006) Language as an adaptation to the cognitive niche. Venice Conference on the Future of Science, Sept. 20-23, 2006.
- Ganger, J., Pinker, S., Chawla, S., & Birk, J. (2007) Heritability of past-tense marking and the grammar-vocabulary distinction: A twin study. Biennial Meeting of the Society for Research in Child Development, March 29-April 1, Boston.
- Pinker, S. (2007) The decline of violence. "Technology, Entertainment, Design," Monterey, CA, March 7-9.
- Pinker, S. (2007) Religion and black men in America. Conference on "The State of Black Men in America," March 3, Princeton University.
- Pinker, S. (2007) Comments on the paper by Ronald Dworkin. "Re-Engineering Human Biology: What should be the ethical and legal limits?" Harvard University, March 20.
- Sahin, N. T., Pinker, S., Ulbert, I., Dehghani, N., Papavassiliou, E., Schomer, Don, and Halgren, E. (2007) Depth Electrode Recordings in Broca's Area Reveal 3-Stage Process for Grammatical Inflection. [Citation: *NeuroImage* 36(S1): S63]. Human Brain Mapping Conference, 2007, Chicago.
- Sahin, N. T., Pinker, S., Ulbert, I., Dehghani, N., Papavassiliou, E., Schomer, Don, and Halgren, E. (2007) Multimodal and Multi-Scale: Convergent Human Single-Unit, LFP, and fMRI Characterization of Neuronal Activity in Cingulate/SMA During Language Production. [Citation: *NeuroImage* 36(S1): S75]. Human Brain Mapping Conference, 2007, Chicago.
- Sahin, N. T., Pinker, S., Cash, S., Meng, N., Papavassiliou, E., Schomer, Don, and Halgren, E. (2007) Inflecting Nouns and Verbs May Be More Similar than Different: Evidence from fMRI and Intracranial Electrophysiology. [Citation: *NeuroImage* 36(S1): S75]. Human Brain Mapping Conference, 2007, Chicago.
- Sahin, N. T., Pinker, S., and Halgren, E. (2007) Beware the Baseline: Right-Hemisphere Activation Restricted to the Baseline Condition of a Language Paradigm Challenges this Task and May Suggest a Default-Mode Pathway. [Citation: *NeuroImage* 36(S1): S63]. Human Brain Mapping Conference, 2007, Chicago.
- Sahin, N. T., Pinker, S., Cash, S., Thesen, T., Wang, C., Devinsky, O., Kuzniecky, R., Doyle, W., and Halgren, E. (2007) Communication Between Broca's and Wernicke's Areas Detected with Intracranial Electrophysiology in Awake Humans. [Citation: *NeuroImage* 36(S1): S74]. Human Brain Mapping Conference, 2007, Chicago.
- Pinker, S. (2007) Generalization and representation in language acquisition: Syntactic, semantic, morphological, and affective. Society for Language Development, Boston, Nov. 1.
- Pinker, S. (2007) Literature, language, and the sciences of human nature. Conference on "The Humanities and the Human," National Humanities Center, Research Triangle Park, North Carolina, Nov. 9.

- Pinker, S. (2008) The moral instinct. Conference on Secular Humanist Ethics – Planetary Ethics, Center for Inquiry, Brazil, May.
- Pinker, S. (2009) A history of violence. MacArthur Initiative on Neuroscience and Law, Santa Monica, CA, Jan. 9.
- Pinker, S. (2009) The decline of violence. Conference on “The Evolution of Human Aggression: Lessons for Today’s Conflicts: The 3rd Annual Tanner Center for Nonviolent Human Rights Advocacy Forum, Fe. 25-27, 2009, University of Utah.
- Pinker, S. (2009) The cognitive niche. Conference on “Evolution—The Molecular Landscape,” Cold Spring Harbor Laboratory, May 30.
- Pinker, S. (2009) Language and human nature. Conference on “Darwin’s Intellectual Legacy to the XXI Century,” Fundación Ciencia y Evolución, Santiago, Chile, Sept. 7, 2009.
- Pinker, S. (2009) The cognitive niche. Sackler colloquium, “In the Light of Evolution IV: the Human Condition,” National Academy of Sciences, Irvine, CA, Dec. 10-12.

Recent University Colloquia

- Beckman Institute, University of Illinois at Urbana-Champaign, March 2004
- Smith College, Dept. of English & Pgm. in History of Science & Technology, April 2004.
- University of Western Kentucky, April 2004
- Gallaudet University, April 2004
- University of Kentucky, September 2004.
- St. John’s University, New York, Oct. 2004.
- University of Kansas, Humanities Lecture Series, Oct. 2004.
- Harvard University Mind, Brain, & Behavior Program, “Perspectives on Human Nature: A Conversation with Louis Menand,” December 2005.
- Harvard University Mind, Brain, & Behavior Program, “The Science of Gender and Science: A Conversation with Elizabeth Spelke,” April 2005.
- Utah State University, September 2005.
- University of California, Davis, Mondavi Center for the Performing Arts, October 2005.
- School of Social Psychology, Warsaw, Poland, October 2005.
- School of Psychology, Wroclaw, Poland, October 2005.
- Imperial College, University of London, October 2005.
- Robarts Research Institute, London, Ontario, November 2005.
- Tufts University, Center for Cognitive Science, March 2006.
- Butler University, Indianapolis, April 2006.
- Columbia University Medical School, Psychiatry Grand Rounds, New York State Institute of Psychiatry, March 2006.
- Columbia University, Heyman Center for the Humanities, May 2006.
- Willamette University, commencement address, August 2006.
- Dawson College, Montreal, October 2006.
- Trinity University, San Antonio, Texas, October 2006.
- University of California, Santa Barbara, Sage Center for the Study of the Mind, February 2007.

Century College, Minnesota, March 2007.
Trinity University, Dublin, Ireland, October 2007.
Harvard University, Mind, Brain, & Behavior Program, October 2007.
McGill University, Dept. of Psychology, October 2007.
Mississippi State University, October 2007.
University of Toronto, Dept. of Psychology, November 2007.
Harvard University, Shorenstein Center on the Press, Politics, and Public Policy, Kennedy School of Government, November 2007.
Stevens Institute of Technology, Hoboken NJ, December 2007.
University of Pennsylvania, Faculty of Arts and Sciences, April 2008.
Hebrew University, Interdisciplinary Center for Neural Computation, May 2008.
London School of Economics, June 2008.
The University of Cambridge, Cambridge Union, June 2008.
Fairfield University, Fairfield, CT, September 2008.
University of British Columbia, The Vancouver Institute, September 2008.
Chief of Naval Operations Strategic Studies Group, Newport RI, October 2008.
University of California, Santa Barbara, Sage Center for the Study of Mind, January 2009.
Hamilton College, September 2009.
University of Richmond, October 2009.
University of Wisconsin, Madison, November 2009.
University of Wisconsin, Whitewater, November 2009.
Tufts University Center for the Humanities, November 2009.
University of Alabama at Birmingham, November 2009.

Major Film Appearances

The Seven Wonders of the World (solo), BBC, 1997
Me & Isaac Newton (1 of 7 featured scientists), Clear Blue Sky Productions, 2000.
How the Mind Works with Steven Pinker, Into the Classroom Media, 2000.
The Ingredients of Language, www.boxmind.com, 2001
Profile: Nature Boy, BBC, September, 2002.
In-Depth: Steven Pinker, C-SPAN2, www.booktv.org, 2008.

Exhibits Curated

Pinker, S., Cohen-Cole, J., & Schechner, S. (2007) *The Rediscovery of the Mind: Harvard and the Cognitive Revolution*. Permanent exhibit, Depts. of Psychology and History of Science, William James Hall, Harvard University.

Doctoral Students

Jess Gropen

Karin Stromswold
Michael Tarr
Kyle Cave
Paul Bloom (co-advisor)
Gary Marcus
John J. Kim
Sandeep Prasada (co-advisor)
Fei Xu (co-advisor)
Michael Ullman
Anne Senghas
Jennifer Ganger
Jaemin Rhee
Ned Sahin
Yi-Ting Huang (co-advisor)
James Lee
Kyle Thomas
Josh Hartshorne (co-advisor)

Postdoctoral Students

Martha Farah
Lawrence Parsons
Michael van Kleeck
Karin Stromswold
Greg Hickok
Ronen Basri
Michael Ullman
Jaemin Rhee
Ned Sahin
Vincent Chieh-Ying Chang