

Curriculum Vitae Steven Pinker

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Biographical Information

Born September 18, 1954, Montreal, Canada
U. S. Citizen

Education

Doctor of Philosophy (Experimental Psychology), Harvard University, 1979.
Bachelor of Arts (First Class Honors in Psychology), McGill University, 1976.

Academic Positions

2003-	Johnstone Family Professor of Psychology, Harvard University
2000-2003	Peter de Florez Professor, Massachusetts Institute of Technology
1994-99	Director, McDonnell-Pew Center for Cognitive Neuroscience at MIT
1989-2000	Professor, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology
1985-94	Co-Director, Center for Cognitive Science, Massachusetts Institute of Technology
1985-89	Associate Professor, Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology
1982-85	Assistant Professor, Department of Psychology, Massachusetts Institute of Technology
1981-82	Assistant Professor, Department of Psychology, Stanford University
1980-81	Assistant Professor, Department of Psychology, Harvard University
1979-80	Postdoctoral Fellow, Center for Cognitive Science, Massachusetts Institute of Technology

Honors and Awards

General:

Prospect and Foreign Policy, "The World's Top 100 Public Intellectuals," 2005.
Time 100: "The 100 Most Influential People in the World Today," 2004.
Doctor of Science *honoris causa*, University of Newcastle, 2005.
Doctor of the University *honoris causa*, University of Surrey, 2003.
Doctor Philosophiae honoris causa, Tel Aviv University, 2003
Humanist Laureate, International Academy of Humanism, 2001.
Doctor of Science *honoris causa*, McGill University, 1999.

Golden Plate Award, American Academy of Achievement, 1999.
Newsweek One Hundred Americans for the Next Century, 1995.
Esquire Register of Outstanding Men and Women Under Forty, 1986.

Research:

Henry Dale Prize, The Royal Institution of Great Britain, 2004.
Troland Research Award, National Academy of Sciences, April 1993.
Boyd R. McCandless Young Scientist Award, Division of Developmental Psychology, American Psychological Association, 1986.
Distinguished Scientific Award for an Early Career Contribution to Psychology, American Psychological Association, 1984.

Books: *The Language Instinct*

Linguistics, Language and the Public Interest Award, Linguistics Society of America, 1997.
William James Book Prize, American Psychological Association, 1995.
New York Times Book Review Editor's Choice: Ten Best Books of 1994.
Finalist, Rhone-Poulenc Science Book Prize, 1994.
One Hundred Best Science Books of the Century, *American Scientist*.
Honorable Mention, Best Books of the 1990s, *Lingua Franca*

Books: *How the Mind Works*

William James Book Prize, American Psychological Association, 1999.
Los Angeles Times Book Prize in Science and Technology, 1998.
Finalist, Pulitzer Prize in Nonfiction, 1998.
Ten Best Books of the Decade / One Hundred Best Books of the Century, Amazon.com, 1999.
Good Book Guide Award: Best Science Book of 1998.
Finalist, Rhone-Poulenc Science Book Prize, 1999.
Finalist, National Book Critics' Circle Award, 1998.
Finalist, Winship Book Prize, PEN New England, 1998.
Literary Lights, Boston Public Library, 1998.
Books to Remember (25 best of 1997), New York Public Library, 1998.
Best Books of 2002, *Publishers Weekly*
Honored Author, Newton Public Library, 2000.
Great Brain Books, Dana Alliance for Brain Initiatives.

Books: *The Blank Slate*

Kistler Book Award, Foundation for the Future, 2005
William James Book Prize, American Psychological Association, 2003
Eleanor Maccoby Book Award, American Psychological Association, 2003
Literary Lights, Boston Public Library, 2005.
Finalist, Pulitzer Prize in Nonfiction, 2003.
Finalist, Aventis Science Book Prize, 2003.
Book of the Year 2003, *Yorkshire Post*
Best Books of 2002: amazon.com, Borders Bookstores, *The Evening Standard*, *The Globe and Mail*, *The Independent*, *The Los Angeles Times*, *New Statesman*, *New York Times* ("Notable Books"), *Publishers Weekly*, *The Spectator*, *St. Louis Post-Dispatch*, *The Telegraph*, *Times Literary Supplement*

Teaching:

School of Science Teaching Prize for Excellence in Undergraduate Education, MIT, 2001
Margaret MacVicar Faculty Fellow, MIT, 2000-2003.
Graduate Student Council Teaching Award, MIT, 1986.

Elected Fellowships in Scientific Societies:

Fellow, American Academy of Arts and Sciences, 1998-.

Fellow, Committee for the Scientific Investigation of Claims of the Paranormal, 2000-
Fellow, Neurosciences Research Program, 1995-2002.
Fellow, American Psychological Association, 1992- .
Fellow, Division of Experimental Psychology, American Psychological Association, 1991- .
Fellow, American Psychological Society, 1990- .
Fellow, American Association for the Advancement of Science, 1987- .
Distinguished Fellow, New England Institute for Cognitive Science and Evolutionary Psychology,
2001-2004.
Fellow-elect, Center for Advanced Study in the Behavioral Sciences, Stanford, CA, 1981- .

Grants

National Institutes of Health, "Development and Neural Bases of Words and Rules," 2000-2005.
MIT Classes of '51, '55, and '72 Funds for Excellence in Teaching and Educational Innovation,
"Computer-Based Multimedia Demonstrations in Psychology," 2000-2001.
National Institutes of Health, "Language Learnability and Language Development", 1983-2000
(competitively renewed 1986, 1989, 1994).
National Institute of Mental Health Training Grant, "Development of Cognition," 1997-2002 (PI
2001-2002).
National Institute of Mental Health Training Grant, "Visual Cognition," 1998-2003 (PI 1998-2001).
American Council of Learned Societies/Deutscher Akademischer Austauschdienst, German
American Collaborative Research Grant, "Symbolic Representation and Network Models: The
Psycholinguistic Basis of Inflectional Morphology, 1992-1993.
National Science Foundation Research Training Grant, "Language Acquisition and Computation"
(1 of 15 Co-Investigators), 1991-1996.
McDonnell-Pew Program in Cognitive Neuroscience grant, "From Perception to Action," 1990-
1998 (competitively renewed 1994).
National Science Foundation, "Inflection as a Model System for the Psychology of Language,"
1991-1994.
National Institutes of Health, "Development of Cognition", program training grant (1 of 6 Co-
Investigators), 1987-1992.
National Science Foundation, "The Mental Representation of 3-D Space and Objects, 1986-89.
National Science Foundation, "Language Learnability and Language Development", 1982-85.
National Science Foundation, "The Mental Representation of 3-D Space", 1981-83.

Other Positions

Honorary Visiting Professor, Department of Psychology, University of Auckland, New Zealand,
2001-2007
Visiting Scholar, Departments of Psychology and Linguistics, University of California, Santa
Barbara, 1995-96.
Visiting Scholar, Cognitive Development Unit, Medical Research Council, London, UK, 1988.
Visiting Scholar, Department of Psychology, Harvard University, 1987-88.
Visiting Scholar, Department of Psychology, Brandeis University, 1987-88.
Consultant, Cognitive and Instructional Sciences Group, Xerox Corporation Palo Alto Research
Centers, 1981-82.

Recent Professional Activities

Linguistics, Language, and the Public Interest Award Committee, Linguistics Society of America,
2006-2007.

Member-at-Large, Section on Linguistics and Language Science, American Association for the Advancement of Science, 2005-2009.

Contributing Editor, *Seed* magazine, 2004-present.

Chair, Eleanor Maccoby Book Prize Committee, Division of Developmental Psychology, American Psychological Association, 2004.

Advisory Board, Secular Coalition for America

National Advisory Committee, *The Decade of Behavior*, 2003-2005.

Panel on Integrative Cognitive Science, National Science Foundation, 2003.

Advisory Board, Center for Research on Language, Mind, and Brain, McGill University, 2003-present.

Testimony, President's Council on Bioethics, 2003.

Grant review panel, Program in Biological Anthropology, National Science Foundation, 2002.

Jury, Anisfield-Wolf Book Award for Excellence in the Literature of Diversity, 2002-present.

Senior Advisor, Paul G. Allen Institute for Brain Science, 2001-present.

Science Advisory Board, *English for the Children*, 2001-2004.

Advisory Council, Student Achievement and Advocacy Services, 2002-present.

Editorial Board, *Daedalus*, 2002-present.

Editorial Advisory Board, *Words*, 2002-present.

Advisory Editorial Board, *Trends in Cognitive Science*, 2000-present.

Senior Independent Advisory Panel, Biopsychology of Humane Leadership Project, Center for Positive Psychology, University of Pennsylvania, 2000.

Scientific Advisor, Nova/WGBH, 7-part television series on Evolution, 1998-2001.

Panel on the Bioethics of Brain Imaging, Center for Bioethics, University of Pennsylvania, 2000-2002.

Usage Panel, *American Heritage Dictionary*, 1995-present.

Founders' Circle, Endangered Language Fund, 1998-present.

Cybereditions, Advisory Board, 1998-present.

Selection Committee, Centennial Fellowship in Human Cognition, McDonnell Foundation, 1998.

Grant review panel, Learning and Information Systems, National Science Foundation, 1997.

Academic Editorial Board, MIT Press, 1996-2001.

Section Editor for Language, M. S. Gazzaniga's *The Cognitive Neurosciences*, MIT Press, 1995.

Founding Board Member, Cognitive Neuroscience Society, 1994-present.

Executive Associate Editor, *Cognition*, 1985-.

Advisory Editorial Board, *Language Learning and Development*, 2003- .

Advisory Editorial Board, *English Linguistics*, 2003- .

Advisory Editorial Board, *Intercultural Pragmatics*, 2003- .

Editorial Board, *Canadian Psychology*, 2003-.

Editorial Board, *Evolutionary Psychology*, 2001-present.

Editorial Board, *Journal of Cognition and Culture*, 2000-present.

Editorial Board, *Theoria et Historia Scientiarum: An International Journal for Interdisciplinary Studies*, 2000-present.

Editorial Board, *Evolution and Human Behavior*, 1998-present.

Editorial Board, *Cognitive Science*, 1991-1996.

Editorial Board, *Language Acquisition*, 1990-2004; Advisory Board, 2004-present.

Editorial Board, *Journal of Child Language*, 1994-.

Editorial Board, *International Journal of Bilingualism*. 1996-present.

International Advisory Board, *Mind & Society*, 2002-present.

Editorial Advisory Board, *The New Encyclopedia of Unbelief*, 2002-.

Electorate Nominating Committee, Section on Linguistics and Language Science, American Association for the Advancement of Science, 1994-1999.

Advisory Council, International Association for the Study of Attention and Performance, 1992- .

Scientific Consultant, Committee for the Scientific Investigation of Claims of the Paranormal, 1979-present.

Ad Hoc Reviewer, Journals: *American Anthropologist, American Psychologist, Applied Psycholinguistics, Behavioral and Brain Sciences, Behavioral Neuroscience, Canadian Journal of Psychology, Child Development, Cognition, Cognitive Psychology, Cognitive Science, Current Biology, Current Directions in Psychological Science, Development and Psychopathology, Developmental Psychology, Evolution and Human Behavior, Human Nature, Journal of the American Statistical Association, Journal of Cognitive Neuroscience, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Human Perception & Performance, Journal of Experimental Psychology: Learning, Memory, & Cognition, Journal of Mental Imagery, Journal of Personality, Journal of Theoretical Biology, Language, Language Acquisition, Language and Cognitive Processes, Lingua, Linguistic Inquiry, Linguistics and Philosophy, Memory and Cognition, Mind and Language, Nature, Nature Genetics, Natural Language and Linguistic Theory, Neuron, Neuropsychologia, Parenting: Science and Practice; Proceedings of the National Academy of Sciences, Proceedings of the Royal Society, Psychological Bulletin, Psychological Review, Psychological Science, Psycholoquy, Quarterly Journal of Experimental Psychology, Science, Spatial Vision, Synthèse, Trends In Cognitive Science.*

Ad Hoc Reviewer, Publishers: Blackwell, MIT Press, Cambridge University Press, Free Press, Harvard University Press, Harvester-Wheatsheaf, MIT Press, Oxford University Press, Prentice-Hall, Princeton University Press, Reidel, Rowman & Littlefield, Scientific American Books, University of Arizona Press, University of California Press, University of Chicago Press, Yale University Press.

Ad Hoc Reviewer, Funding Agencies: Air Force Office of Scientific Research, John Simon Guggenheim Foundation, John and Catherine MacArthur Foundation, Leverhulme Trust (UK), Medical Research Council (Canada), Medical Research Council (UK), National Institutes of Health, National Humanities Council, National Research Council (New Zealand), National Science Foundation, Natural Sciences and Engineering Research Council (Canada), Russel Sage Foundation.

Consultant, Boston University Conference on Language Development, 1984-1997.

Books

Pinker, S. (1984) *Language Learnability and Language Development*. Cambridge, MA: Harvard University Press. Reprinted with new introduction, 1996.

Pinker, S. (Ed.). (1985) *Visual Cognition*. Cambridge, MA: MIT Press/Bradford Books.

Pinker, S. & J. Mehler (Eds.) (1988). *Connections and Symbols*. Cambridge, MA: MIT Press/Bradford Books.

Pinker, S. (1989) *Learnability and Cognition: The Acquisition of Argument Structure*. Cambridge, MA: MIT Press/Bradford Books.

Levin, B. & S. Pinker (Eds.) (1992) *Lexical and Conceptual Semantics*. Cambridge, MA: Blackwell.

Pinker, S. (1994) *The Language Instinct*. New York: HarperCollins; London: Penguin. Translations published in Arabic, Chinese (Taiwan), Dutch, French, German, Greek, Hungarian, Italian, Japanese, Korean, Portuguese (Brazil), Russian, Spanish. Translations pending in Basque, Danish, Hebrew, Chinese (China).

Pinker, S. (1997) *How the Mind Works*. New York: Norton; London: Penguin. Translations published in Dutch, German, Portuguese (Brazil), Hebrew, French, Hungarian, Italian, Japanese, Polish, Spanish. Translations pending in Chinese (Taiwan), Korean.

Pinker, S. (1999) *Words and Rules: The Ingredients of Language*. New York: HarperCollins. London: Weidenfeld & Nicolson. Translations published in German and Slovak.

Pinker, S. (2002) *The Blank Slate: The Modern Denial of Human Nature*. New York: Viking; London: Penguin. Translations published in Dutch, French, German, Hebrew, Italian, Japanese, Korean, Polish, Portuguese, Spanish. Translations pending in Chinese (China and Taiwan), Croatian, and Swedish.

Pinker, S. (Ed.). (2004) *The Best American Science and Nature Writing 2004*. Boston: Houghton Mifflin.

Pinker, S. (2005) *Hotheads* (Excerpt from *How the Mind Works*). London: Penguin Books.

Articles in Scholarly Journals

- Millenson, J. R., Allen, R. B. & Pinker, S. (1977). Adjunctive drinking during variable and random-interval food reinforcement schedules. *Animal Learning and Behavior*, 5, 285-290.
- Bregman, A. S. & Pinker, S. (1978). Auditory streaming and the building of timbre. *Canadian Journal of Psychology*, 32, 19-31.
- Pinker, S. & Kosslyn, S. M. (1978). The representation and manipulation of three-dimensional space in mental images. *Journal of Mental Imagery*, 1, 69-84.
- Pinker, S. (1979). Formal models of language learning. *Cognition*, 7, 217-283. Reprinted (1994) in N. Sheehy & T. Chapman (Eds.), *Cognitive Science*. Cheltenham, UK: Edward Elgar Publishing.
- Pinker, S. & Birdsong, D. (1979). Speakers' sensitivity to rules of frozen word order. *Journal of Verbal Learning and Verbal Behavior*, 18, 497-508.
- Kosslyn, S. M., Pinker, S., Smith, G. E., Shwartz, S. P. (1979). On the demystification of mental imagery. *Behavioral and Brain Sciences*, 1, 535-581. Reprinted (1981) in N. Block (Ed.), *Imagery* (pp. 131-150). Cambridge, MA: MIT Press, 1981.
- Pinker, S. (1980). Mental imagery and the third dimension. *Journal of Experimental Psychology: General*, 109, 254-371.
- Pinker, S. & Finke, R. A. (1980). Emergent two-dimensional patterns in images rotated in depth. *Journal of Experimental Psychology: Human Perception and Performance*, 6, 244-264.
- Pinker, S. (1981). On the acquisition of grammatical morphemes. *Journal of Child Language*, 8, 477-484.
- Finke, R. A. & Pinker, S. (1982). Spontaneous mental image scanning in mental extrapolation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 8, 142-147.
- Finke, R. A. & Pinker, S. (1983). Directional scanning of remembered visual patterns. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 9, 398-410.
- Rosenblum, T. & Pinker, S. (1983). Word magic revisited: Monolingual and bilingual preschoolers' understanding of the word-object relationship. *Child Development*, 54, 773-780. Reprinted (1987) in M. B. Franklin & S. S. Barten (Eds.), *Child language: A book of readings*. New York: Oxford University Press.
- Pinker, S. Choate, P., & Finke, R. A. (1984). Mental extrapolation in patterns constructed from memory. *Memory and Cognition*, 12, 207-218.
- Downing, C. J. & Pinker, S. (1985). The spatial structure of visual attention. In M. Posner and O. Marin (Eds.), *Attention and Performance XI: Mechanisms of attention and visual search*. Hillsdale, NJ: Erlbaum.
- Stromswold, K., Pinker, S., and Kaplan, R. M. (1985) Cues for understanding the passive voice. *Papers and Reports in Child Language* 1985.
- Pinker, S., Lebeaux, D. S., & Frost, L. A. (1987) Productivity and constraints in the acquisition of the passive. *Cognition*, 26, 195-267.
- Pinker, S. & Prince, A. (1988) On language and connectionism: Analysis of a parallel distributed processing model of language acquisition. *Cognition*, 28, 73-193. Reprinted in S. Pinker & J. Mehler (Eds.) (1988) *Connections and symbols*. Cambridge, MA: MIT Press.
- Prince, A. & Pinker, S. (1988) Rules and connections in human language. *Trends in Neurosciences*, 11, 195-202. Reprinted (1989) in R. G. Morris (Ed.), *Parallel Distributed Processing: Implications for psychology and neurobiology*. New York: Oxford University Press. Reprinted (1993) in J. Higginbotham (Ed.), *Language and cognition*. Cambridge, MA: Blackwell. Reprinted (1999) in R. Cummins & D. D. Cummins (Eds.), *Minds, brains, and computers*. New York: Oxford University Press.
- Prince, A., & Pinker, S. (1989) Wickelphone ambiguity. *Cognition*, 30, 189-190.
- Tarr, M. J. & Pinker, S. (1989) Mental rotation and orientation-dependence in shape recognition. *Cognitive Psychology*, 21, 233-282.

- Gropen, J., Pinker, S., Hollander, M., Goldberg, R. & Wilson, R. (1989) The learnability and acquisition of the dative alternation in English. *Language*, 65, 203-257.
- Finke, R. A., Pinker, S., & Farah, M. J. (1989) Reinterpreting visual patterns in mental imagery. *Cognitive Science*, 13, 51-78.
- Tarr, M. J. & Pinker, S. (1990) When does human object recognition use a viewer-centered reference frame? *Psychological Science*, 1, 253-256.
- Pinker, S. & Bloom, P. (1990) Natural language and natural selection. *Behavioral and Brain Sciences*, 13, 707-784. Reprinted in J. Barkow, L. Cosmides, & J. Tooby (Eds.) (1991), *The Adapted Mind: Evolutionary Psychology and the Generation of Culture*. New York: Oxford University Press. Reprinted in Finnish in *Psykologia*, 31(4), s1-s20, 31(5), s1-s23.
- Gropen, J., Pinker, S., Hollander, M., & Goldberg, R. (1991) Syntax and semantics in the acquisition of locative verbs. *Journal of Child Language*, 18, 115-151.
- Kim, J. J., Pinker, S., Prince, A., & Prasada, S. (1991) Why no mere mortal has ever flown out to center field. *Cognitive Science*, 15, 173-218.
- Gropen, J., Pinker, S., Hollander, J., & Goldberg, R. (1991) Affectedness and direct objects: The role of lexical semantics in the acquisition of verb argument structure. *Cognition*, 41, 153-195. Reprinted (1992) in B. Levin & S. Pinker (Eds.), *Lexical and conceptual semantics*. Cambridge, MA: Blackwell.
- Pinker, S. (1991) Rules of language. *Science*, 253, 530-535. Reprinted (1993) in P. Bloom (Ed.), *Language acquisition: Core readings*. London: Harvester-Wheatsheaf. Reprinted (1996) in H. Geirsson & M. Lososky (Eds.), *Readings in language and mind*. Cambridge, MA: Blackwell. Reprinted in P. Thagard (Ed.), *Mind readings: Introductory selections on cognitive science*. Cambridge, MA: MIT Press. Reprinted in A. Clark & J. Toribio (Eds.), *Artificial intelligence and cognitive science: Conceptual issues*. Hamden, CT: Garland. Reprinted (1999) in A. Slater & D. Muir (Eds.), *The Blackwell reader in developmental psychology*. Oxford: Blackwell. Reprinted (2002) in G. T. M. Altmann (Ed.), *Psycholinguistics: Critical concepts*. London: Routledge.
- Tarr, M. & Pinker, S. (1991) Orientation-dependent mechanisms in shape recognition: Further issues. *Psychological Science*, 2, 207-209.
- Marcus, G., Pinker, S., Ullman, M., Hollander, M., Rosen, T. J. & Xu, F. (1992) Overregularization in language acquisition. *Monographs of the Society for Research in Child Development*, 57 (4, Serial No. 228).
- Prasada, S. & Pinker, S. (1993) Generalizations of regular and irregular morphology. *Language and Cognitive Processes*, 8, 1-56.
- Cave, K. R., Pinker, S., Giorgi, L., Thomas, C., Heller, L., Wolfe, J. M., & Lin, H. (1994) The representation of location in visual images. *Cognitive Psychology*, 26, 1-32.
- Pinker, S. (1994) How could a child use verb syntax to learn verb semantics? *Lingua*, 92, 377-410. Reprinted in L. Gleitman and B. Landau (Eds.), (1994) *The acquisition of the lexicon*. Cambridge, MA: MIT Press.
- Kim, J. J., Marcus, G. F., Pinker, S., Hollander, M., & Coppola, M. (1994) Sensitivity of children's inflection to morphological structure. *Journal of Child Language*, 21, 173-209. Reprinted in K. Perera, G. Collis, & B. Richards (Eds.), *Growing points in child language*. New York: Cambridge University Press.
- Pinker, S. (1994) On language (interview). *Journal of Cognitive Neuroscience*, 6, 91-96. Reprinted (1997) as "Evolutionary Perspectives" in M. Gazzaniga (Ed.), *Conversations in the cognitive neurosciences*. Cambridge, MA: MIT Press.
- Marcus, G. F., Brinkmann, U., Clahsen, H., Wiese, R., & Pinker, S. (1995) German inflection: The exception that proves the rule. *Cognitive Psychology*, 29, 189-256.
- Xu, F. & Pinker, S. (1995) Weird past tense forms. *Journal of Child Language*, 22, 531-556.
- Pinker, S., Prince, A. (1996), The nature of human concepts: evidence from an unusual source. *Communication and Cognition*, 29, 307-361. Reprinted (1999) in P. Van Looche (Ed.), *The nature, representation and evolution of concepts*. London: Routledge. Reprinted (1999) in R. Jackendoff, P. Bloom, and K. Wynn (Eds.), *Language, logic, and concepts: Essays in memory of John Macnamara*. Cambridge, MA: MIT Press.

- Ullman, M., Corkin, S., Coppola, M., Hickok, G., Growdon, J. H., Koroshetz, W. J., & Pinker, S. (1997) A neural dissociation within language: Evidence that the mental dictionary is part of declarative memory, and that grammatical rules are processed by the procedural system. *Journal of Cognitive Neuroscience*, 9, 289-299. Reprinted in Bánréti Zoltán (Ed.). *Nyelvi Struktúrák és az Agy: Neurolingvisztikai Tanulmányok*. Hungary.
- Pinker, S. (1997) Words and rules in the human brain. *Nature*, 387, 547-548.
- Pinker, S. (1998) Obituary: Roger Brown. *Cognition*, 66, 199-213.
- Pinker, S. (1998) Words and rules. *Lingua*, 106, 219-242. Reprinted in A. Sorace, C. Heycock, and R. Shillcock (Eds.), *Generative approaches to language acquisition*. Amsterdam: Elsevier.
- Pinker, S. (1998) Out of the minds of babes. *Science* 283, 40-41.
- Pinker, S. (1999) How the mind works. *Annals of the New York Academy of Sciences*, 882, 119-127. Reprinted (2002) in Chesworth, A., Hill, S., Lipovsky, K., Snyder, E., & Chesworth, W. *Darwin Day Collection 1: The Single Best Idea, Ever*. Albuquerque, NM: Tangled Bank Press. Reprinted in Danish in *Kognition & Paedagogik*, 2004.
- Berent, I., Pinker, S., & Shimron, J. (1999) Default nominal inflection in Hebrew: Evidence for mental variables. *Cognition* 72, 1-44.
- Pinker, S. (2000) Survival of the clearest. *Nature*, 401, 442-443.
- Pinker, S. (2001) Words and rules. *Eye on Psi Chi*, Spring, 12-17.
- Pinker, S. (2001) Talk of genetics and vice-versa. *Nature*, 413, 465-466.
- Pinker, S. & Ullman, M. (2002) The past and future of the past tense. *Trends in Cognitive Science*, 6, 456-463.
- Pinker, S. & Ullman, M. (2002) Structure and combination, not gradedness, is the issue (Reply to McClelland and Patterson). *Trends in Cognitive Science*, 6, 472-474.
- Berent, I., Pinker, S., & Shimron, J. (2002) The nature of regularity and irregularity: Evidence from Hebrew nominal inflection. *Journal of Psycholinguistic Research*, 31(5), 459-502
- Pinker, S. & Ullman, M. (2003) Beyond one model per phenomenon. *Trends in Cognitive Science*, 7, 108-109.
- Pinker, S. (2004) Author's response: Review symposium on "The Blank Slate." *Metascience*, 13, 44-51.
- Pinker, S. (2004) Clarifying the logical problem of language acquisition. *Journal of Child Language*, 31, 949-953.
- Pinker, S. (2004) Why nature and nurture won't go away. *Daedalus*, 133, Fall, 5-17.
- Pinker, S. & Jackendoff, R. (2005) What's special about the human language faculty? *Cognition*, 95, 201-236.
- Pinker, S. (2005) So how does the mind work? *Mind and Language*, 20, 1-24.
- Pinker, S. (2005) A reply to Jerry Fodor on how the mind works. *Mind and Language*, 20, 33-38.
- Sahin, N., Pinker, & Halgren, E.. (in press) Abstract grammatical processing of nouns and verbs in Broca's Area: Evidence from fMRI. *Cortex*.
- Jackendoff, R. & Pinker, S. (in press) The nature of the language faculty and its implications for the evolution of language. *Cognition*.
- Berent, I., Pinker, S., Tzelgov, J., Bibi, U., & Goldfarb, L. (in press) Computation of semantic number from morphological information. *Journal of Memory and Language*.
- Berent, I., Pinker, S., & Ghavami, G. (under review) The dislike of regular plurals in compounds: Phonological familiarity or morphological constraint?
- Sahin, N., Pinker, S., Dale, A. M., Ulbert, I., Schomer, D. & Halgren, E. (under review) Human *in-vivo* electrophysiology of grammar: Bridging computational, systems, and cognitive approaches. *Nature Neuroscience*.
- Senghas, A., Kim, J. J., & Pinker, S. (under review) The plurals-in-compounds effect.

Book Chapters

- Pinker, S. (1981). Comments on K. Wexler's "Some issues in the theory of learnability." In C.L. Baker and J. McCarthy (Eds.), *The Logical Problem of Language Acquisition* (pp. 53-63). Cambridge, MA: MIT Press.
- Pinker, S. (1982). A theory of the acquisition of lexical interpretive grammars. In J. Bresnan (Ed.), *The Mental Representation of Grammatical Relations*. Cambridge, MA: MIT Press.
- Pinker, S. & Kosslyn, S. M. (1983). Theories of mental imagery. In A. Sheikh (Ed.), *Imagery: Current Theory, Research and Application* (pp. 43-71). New York: Wiley.
- Pinker, S. (1984). Language learnability and children's language: A multifaceted approach. In K. Nelson (Ed.), *Children's Language*, Vol. 5. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1986). Productivity and conservatism in language acquisition. In W. Demopoulos and A. Marras (Eds.), *Language Learning and Concept Acquisition*. Norwood, NJ: Ablex.
- Pinker, S. (1987). The bootstrapping problem in language acquisition. In B. MacWhinney (Ed.), *Mechanisms of language acquisition*. Hillsdale, NJ: Erlbaum. Reprinted with new epilogue in G. Hatano (Ed.) (1992), *Ninchikagaku handobukku* (Handbook of cognitive science). Japan: Kyoritsu-Shuppan.
- Pinker, S. (1988) A computational theory of the mental imagery medium. In M. Denis, J. Engelkamp, & J. T. E. Richardson (Eds.), *Cognitive and neuropsychological approaches to mental imagery*. Amsterdam, Netherlands: Martinus Nijhoff.
- Pinker, S. (1988). Learnability theory and the acquisition of a first language. In F. Kessel (Ed.), *The development of language and of language researchers: Papers presented to Roger Brown*. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1989). Language acquisition. In M. I. Posner (Ed.), *Foundations of cognitive science*. Cambridge, MA: MIT Press.
- Pinker, S. (1989) Resolving a learnability paradox in the acquisition of the verb lexicon. In M. Rice & R. Schiefelbusch (Eds.), *The teachability of language*. Baltimore: Paul H. Brookes Publishing Co.
- Pinker, S. (1989). Markedness and children's language. In R. Matthews & W. Demopoulos (Eds.), *Learnability and linguistic theory*. Dordrecht, Netherlands: Kluwer.
- Pinker, S. (1990). A theory of graph comprehension. In R. Friedle (Ed.), *Artificial intelligence and the future of testing*. Hillsdale, NJ: Erlbaum.
- Pinker, S. (1990) Language acquisition. In D. N. Osherson & H. Lasnik (Eds.), *An invitation to cognitive science. Vol. 1: Language*. Cambridge, MA: MIT Press.
- Pinker, S. (1993) The acquisition of argument structure. In H. Nakajima & Y. Otsu (Eds.), *Argument structure: Its syntax and acquisition*. Special Publications of the English Linguistic Society of Japan, Volume 1. Tokyo: Kaitakusha.
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- Pinker, S. (2005) Reverse-engineering the psyche. In A. P. Saleemi, O.-S. Bohn, & A. Gjedde (Eds.), *In search of a language for the mind-brain: Can multiple perspectives be unified?* Aarhus, Denmark: Aarhus University Press.
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Articles in the Popular Press

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- Pinker, S. (2000) The irregular verbs. *Landfall*, Autumn, 83-85.
- Pinker, S. (2000) Will the mind understand the brain? *Time*, April 3, 2000.
- Pinker, S. (2000) Life in the Fourth Millennium. *Technology Review*, May. Reprinted as "Familiar Future," *Prospect*, June 2000.
- Pinker, S. (2000) Decoding the candidates. Op-Ed page, *New York Times*, October 31.
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- Pinker, S. (2002) Eulogy for Stephen Jay Gould. *Time*, May 27, 2002.
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- Pinker, S. (2003) How to get inside a student's head. Op-Ed page, *New York Times*, January 31. Reprinted in *Kognition & Paedagogik*, Denmark.
- Pinker, S. (2003) Strong response to terrorism not a symptom of fallacious statistical reasoning or human cognitive limitations. *Skeptical Inquirer*, May/June.
- Pinker, S. (2003) Better babies? Why genetic enhancement is too unlikely to worry about. *Boston Globe Ideas Section*, June 1; *The Guardian*, June 5.
- Pinker, S. & Goldstein, R. (2004) The Seed Salon. *Seed*, Summer 2004.
- Pinker, S. (2004) Dangerous minds, lethal machines. Science Fiction Issue, *The Guardian*, August 26.
- Pinker, S. (2004) How to think about the mind. *Newsweek*, Sept. 27. Reprinted (2005) as "You are what you think" in *Cosmos* (Australia).
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- Pinker, S. (2005) The science of difference. *The New Republic*, Feb. 14.
- Pinker, S. (2005) Sniffing out the gay gene. Op-Ed, *New York Times*, May 17.
- Pinker, S. (2005) Can you believe in God and evolution? *Time*, August 7, 2005.
- Pinker, S. (in press) The evolutionary psychology of religion. In P. McNamara (Ed.), *Evolutionary and Cognitive Neuropsychological Studies of Religion*. Praeger.

Book Reviews

- Kenneth Wexler and Peter Culicover, "Formal principles of language acquisition." *Journal of Mathematical Psychology*, 23, 90-97.
- John Haugeland (Ed.), "Mind design: Philosophy, Psychology, and Artificial Intelligence." *Contemporary Psychology*, 27, 720-721.

Kendrick Frazier (Ed.), "Science confronts the paranormal." *Contemporary Psychology*, 32, 806-807.
 Dan Slobin, "Crosslinguistic evidence for the language-making capacity" and Melissa Bowerman's "What shapes children's grammars." *Journal of Child Language*, 16, 456-463.
 Derek Bickerton, "Language and species," *Language*, 68, 375-382.
 David Freedman, "Brainmakers," and David Gelernter, "The Muse in the Machine." *The New York Times Book Review*, June 19, 13-14, 1994.
 Robert Wright, "The Moral Animal," *New York Times Book Review*, Sept. 25, 3, 34-35, 1994.
 Jerry Fodor, "The Elm and the Expert." *Nature*, 373, 205, 1995.
 Deborah Blum, "Sex on the Brain." *Slate*, August 25, 1997.
 E. O. Wilson, "Consilience." *Slate*, April, 1997.
 Charles Darwin, "The Expression of the Emotions in Man and Animals." Third edition edited by Paul Ekman. *Science*, 281, 522-523, 1998.
 John Maynard Smith and Eörs Szathmáry, "The Origins of Life: From the Birth of Life to the Origin of Language." *Trends in Evolution and Ecology*, 15, 127-128, 2000.
 Robert Wright, "Nonzero: The Logic of Human Destiny" (dialogue with author), *Slate*, Jan. 31—Feb. 2, 2000.
 Jonathan Glover, "Humanity: A Moral History of the Twentieth Century," *New York Times Book Review*, Oct. 29, 2000.
 Jerry Fodor, "The Mind Doesn't Work That Way," *Mind and Language*, 20, 1-24.

Keynote Addresses and Honorary Lectures

Nijmegen Lectures, Max Planck Institute for Psycholinguistics, 1984
 Keynote, Stanford Child Language Research Forum, 1985
 Keynote, Language Acquisition Research Symposium, Utrecht, 1986
 Keynote, NATO European Workshop on Imagery and Cognition, 1986
 Keynote, Wisconsin Symposium for Research on Child Language Disorders, 1990
 Keynote, Fourth Conference on the Neurobiology of Learning and Memory, UC Irvine, 1990
 D. O. Hebb Lecture, McGill University, 1991.
 Keynote, Berkeley Linguistics Society, 1991
 Keynote, Society for Philosophy and Psychology, 1991
 Keynote, Boston University Conference on Language Development, 1991
 Keynote, English Linguistics Society of Japan, 1992
 Elizabeth McNab Lecture, McGill University, 1993
 Plenary, Society for Neuroscience, 1993
 Keynote, Society for Cognitive Neuroscience, 1994
 Gordon Tomkins Lecture, University of California, San Francisco, 1994
 Keynote, UK Child Language Symposium, 1995
 Keynote, American College of Psychoanalysts, 1995
 Keynote, Society for Literature and Science, 1995
 Whidden Lectures, McMaster University, 1996
 Wechsler Lecture, University of Texas at Austin, 1996
 Mason Library Lecture, Keene State College, 1997
 Annual Postdoctoral Fellows' Lecture, Whitehead Institute, 1997
 Keynote, Society for Music Perception and Cognition, 1997
 Symbolic Systems Distinguished Lecture, Stanford University, February 1998.
 Neuroscience Distinguished Lecture, University of California, Davis, February 1998.
 Steel Lecture, Pediatric Orthopedics Society of North America, Cleveland, May 7, 1998.
 Keynote, "Brain and Psyche" Press Seminar, Whitehead Institute, 1998.
 Plenary, Utrecht Congress on Storage and Computation in Linguistics, University of Utrecht, 1998.
 Distinguished Lecture, National Science Foundation, November 1999.

Director's Cultural Lecture, National Institutes of Health, November, 1999.
 President's Lecture, Rice University, February 1999.
 University Lecture, University of Wisconsin at Madison, February 1999.
 President's Lecture, Lafayette College, March 1999.
 Colin Cherry Memorial Lecture, Imperial College, University of London, March 1999.
 Tanner Lectures on Human Values, Yale University, April 20-21, 1999.
 Santagata Memorial Lecture, Bowdoin College, April 26, 1999.
 IHF Distinguished Lecture on Brain, Learning, and Memory, UC Irvine, May 11, 1999.
 Earl Grey Memorial Lecture, University of Newcastle, November 10, 1999.
 Littleton-Franklin Lecture, Auburn University, April 2000
 Psi Chi / Frederick Howell Lewis Distinguished Lecture, American Psychological Association,
 August 4, 2000
 Herzberg Memorial Lecture, Carleton University, Ottawa, Canada, November 2000.
 Caroline P. & Charles W. Ireland Distinguished Visiting Scholar, University of Alabama at
 Birmingham, February 2001.
 Master Lecture, Society for Research on Cognitive Development, Minneapolis, April 2001.
 Robb Lectures, University of Auckland, New Zealand, May 2001.
 President's Lecture, University of Syracuse, October 2001.
 David and James Orr Memorial Lecture, Dartmouth College, November 2001.
 Louis Clark Vanuxem Lecture, Princeton University, February 2002.
 Donald & Margaret Freeman Lecture, University of Massachusetts, Amherst, February 2002.
 Keynote, Society for the Evolutionary Analysis of Law, April 2002.
 475th-Anniversary Lecture, Philipps-University Marburg, Germany, May 2002.
 Leibniz Lecture, University of Potsdam, Germany, May 2002.
 Plenary Lecture, American Psychological Association, August 2002
 Charles Simonyi Lecture, University of Oxford, September 2002.
 William Hamilton Memorial Lecture, The New England Institute, University of New England,
 April 2003.
 Dawson-Scott Memorial Lecture, PEN International Writers' Day, University of London, June
 2003.
 Keynote, American Society for Surgeons of the Hand, Chicago, Sept. 2003.
 Robert G. Crowder Memorial Lecture, Yale University, September 2003.
 Bradley Lecture, American Enterprise Institute, Washington, DC, October 2003.
 Lindemann Lecture in Human Development, Adelphi University, November 2003.
 Ida Beam Distinguished Lectureship, University of Iowa, December 2003.
 Hearst Lecture, University of Northern Iowa, December 2003.
 University Convocation, Lawrence University, January 2004.
 Keynote Address, Conference on Content and Concepts, UC Santa Barbara, February 2004.
 Keynote Address, Annual Reason Foundation Weekend, Orlando, March 2004.
 Frontiers in Science Lecture, Ohio University, March 2004.
 Seventy-fourth James Arthur Lecture on the Evolution of the Human Brain, American Museum of
 Natural History, March 2004.
 Keynote Lecture, Toward a Science of Consciousness, Tucson, April 2004.
 Keynote Address, VI International Ontology Congress "From Gene to Logos," Museum Chilida-
 leku, San Sebastian, Spain. Sept. 2004.
 Keynote Address, Annual meeting of the Freedom from Religion Foundation, Madison WI, Oct.
 2004.
 Keynote Address, "Liberal Education: Dead or Alive?" conference, Dartmouth College, Nov. 2004.
 Keynote Address, "Story/Metaphor/Vision" Conference, Stanford University, Nov. 2004.
 Grace Tanner Lecture in Human Values, Southern Utah University, March 2005.
 President's Distinguished Lecture, Case Western Reserve University, March 2005.
 Keynote Address, "Literary Lights Dinner," Friends of Boston Public Library, April 2005.
 Keynote Address, Annual Meeting of the American Psychological Society, Los Angeles, May 2005.

Keynote Address, Bradley Conference on "The Medicalization of Morality," American Enterprise Institute, June 2005.
Keynote Address, Annual Meeting of the Human Behavior and Evolution Society, Austin, June 2005.

Recent Public Lectures at Libraries, Museums, and Societies

Cold Spring Harbor Laboratory Association, February 5, 2000.
YPO New England, September 2000.
Carroll School, Lincoln MA, September 2001.
Washington Literacy Council, February 2002.
Carnegie Institution of Washington, May 2002.
Institute for Contemporary Art, London, Sept. 2002.
National Museum of Scotland, Sept. 2002.
International Center for Life, Manchester, England, Sept. 2002.
Royal Dublin Society, Sept. 2002.
92nd St. "Y," New York, Oct. 2002.
Smithsonian Institution, Washington, Oct. 2002.
Pittsburgh Arts and Lectures, Carnegie Music Hall, Oct. 2002.
Chicago Public Library, Oct. 2002.
Boston Public Library, Nov. 2002.
California Academy of Science, Jan. 2003.
Hay-on-Wye Literary Festival, June 2003.
Darwin Centre, Natural History Museum, London, June 2003.
Mechanics Institute Library, San Francisco, Sept. 2003.
Philadelphia Free Library, Sept. 2003.
CultureTalk Dialogue with Chancellor Nancy Cantor, Colwell Playhouse, University of Illinois, March 2004.
Royal Institution of Great Britain, London, Sept. 2004.
IdeaFestival, Lexington KY, Sept. 2004.
Biblioteca de Bidebarrieta, Bilbao, Spain, Oct. 2004.
Center of Contemporary Culture, Barcelona, Oct. 2004.
American Museum of Natural History, Nov. 2004
Harvard Museum of Natural History, Nov. 2004
UK National Jewish Book Week (debate with Chief Rabbi Jonathan Sacks), March 2005.
Coolidge Corner Theater (lecture on 3-D movies), June 2005.
Center for Jewish Culture, Krakow, Poland, October 2005.
YIVO, New York, December 2005.

Recent Papers Presented to Professional Meetings

Pinker, S. (2000) Words and rules. Stated Meeting of the American Academy of Arts and Sciences, Cambridge, MA, March 8.
Pinker, S. (2000) The Blank Slate, the Noble Savage, and the Ghost in the Machine.. Annual meeting of the Human Behavior and Evolution Society, Amherst, MA, June 7-11.
Pinker, S. (2000) Words and Rules in the Brain. Jubilee Year Conference "Architectures of the Mind, Architectures of the Brain," Vatican City. Sept 6-8.
Pinker, S. (2000) New ways of thinking about humane and violent behavior. Toward Understanding Humane Leadership: A Bio-Psychological Approach. Center for Positive Psychology, University of Pennsylvania, Sept. 15-17.

- Pinker, S. (2000) *The Blank Slate, the Noble Savage, and the Ghost in the Machine*. Panel on Human nature, 50th Anniversary Celebration, School of Humanities, Arts, and Social Sciences, MIT, Oct. 6, 2000.
- Pinker, S. (2000) *The Blank Slate, the Noble Savage, and the Ghost in the Machine*. Positive Psychology Summit 2000, Gallup Headquarters, Washington DC. Oct. 14.
- Pinker, S. (2001) A contrarian view of neural plasticity. Neurosciences Research Program, Neurosciences Institute, La Jolla, March 19.
- Rhee, J., Clark, D., Casasanto, D., Ullman, M., Wagner, A., & Pinker, S. (2001) The neural substrates of English past tense generation. Annual meeting of the Society for Cognitive Neurosciences, New York.
- Pinker, S. (2001) *Words and Rules*. Master lecture, Biennial Meeting of the Society for Research in Child Development, Minneapolis, April 19 – 22.
- Pinker, S. (2001) *Words and Rules*. Colloque International: Langage, Cerveau, et Développement Cognitif, Collège de France, Paris, May 3-5.
- Berent, I., Pinker, S., & Shimron, J. (2001) The nature of regularity and irregularity: Evidence from Hebrew nominal inflection. Workshop on Morphology, Max-Planck Institute for Psycholinguistics, Nijmegen, Netherlands, June 11-14.
- Pinker, S. (2001) *The blank slate*. The Pittsburgh Conference on Behavioral Genetics and Development, University of Pittsburgh, Oct. 24-25.
- Pinker, S. (2001) The evolutionary psychology of religion. Conference on Science and Religion, Council for Secular Humanism, Atlanta, November 9-11.
- Pinker, S. (2002) *The blank slate: The denial of human nature in modern intellectual life*. Conference on “Ethics and the Cognitive Neuroscience Revolution,” Center for Bioethics, University of Pennsylvania, February 7.
- Pinker, S. (2002) *Words and rules: The ingredients of language*. Eastern Psychological Association, March 8, 2002.
- Pinker, S. (2002) *The blank slate: The denial of human nature in modern intellectual life*. Conference on The Structure of the Innate Mind, University of Maryland, March 8-10, 2002.
- Pinker, S. (2002) *The blank slate*. Conference on “Neuroscience in the Twenty-First Century,” The Royal Institution, London, March 12-15.
- Pinker, S. (2002) The evolutionary psychology of art. Conference on “Cognition, Brain, and Art,” Getty Research Institute and Center for Advanced Study in the Behavioral Sciences, April 4-6.
- Pinker, S. (2002) The past and future of the past tense. Cognitive Neuroscience Society, San Francisco, April 14-16.
- Pinker, S. (2002) *The blank slate*. Fifth International Thinking Skills Conference, Birmingham, England, Sept. 24, 2002.
- Pinker, S. (2002) *The blank slate*. Invited lecture, The Skeptics Society, California Institute of Technology, Oct. 16, 2002.
- Berent, I., Pinker, S., Tzelnov, J., Bibi, U., & Goldfarb, L. (2002) The perceived numerosity of printed words. Psychonomic Society, Kansas City, November 21-24.
- Rhee, J., Halgren, E., & Pinker, S. (2003) Neural time course of English past-tense generation: Combined fMRI and MEG analyses. Cognitive Neuroscience Society, New York, March 30-April 1.
- Sahin, N. T., Pinker, S., Van der Kouwe, A., Greve, D., Dale, A., & Halgren, E. (2003) Dissection of the components of inflectional morphology using event-related FMRI. Cognitive Neuroscience Society, New York, March 30-April 1.
- Sahin, N. T., Halgren, E., Dale, A., Busa, E., & Pinker, S. (2003) Inflectional morphology of nouns and verbs shows fMRI activation of Broca’s and related areas. Ninth International Conference on Functional Mapping of the Human Brain, June 19-22, 2003, New York, NY.
- Berent, I., Pinker, S., & Ghavami, G. (2003) The constraint against regular plurals in compounds: Phonological or grammatical? Psychonomic Society, November.
- Sahin, N. T., Halgren, E., Ulbert, I., Wang, C., Schomer, D., Wu, J., & Pinker, S. (2003) Convergent event-related FMRI & depth electrophysiology in Broca’s area during noun and verb grammatical processing. Society for Neuroscience, New Orleans, November.

- Sahin, N. T., Halgren, E., Ulbert, I., Dale, A., Schomer, D., Wu, J., & Pinker, S. (2004) Abstract grammatical processing in Broca's Area: Evidence from fMRI and intracranial electrophysiology. Tenth International Conference on Functional Mapping of the Human Brain, Budapest, June 14-17.
- Sahin, N. T. Halgren, E., Schomer, D., Wu, J. Dale, A. & Pinker, S. (2004) Convergent in-vivo electrophysiology and fMRI in Broca's Area: Profiling abstract grammar computation. Society for Neuroscience, November.
- Sahin, N., Pinker, S., Dale, A. M., Ulbert, I., Schomer, D. & Halgren, E. (2005) Human *in-vivo* electrophysiology of grammar: Bridging computational, systems, and cognitive approaches. Computational and Systems Neuroscience, Main Meeting, March 17-20, Salt Lake City.
- Pinker, S. (2005) Neuroscience and nihilism. American Association for the Advancement of Science Meeting "Our Brains and Us," MIT, Cambridge, MA April 17.
- Huang, Y.-T., & Pinker, S. (2005) Semantic, phonological, and lexical influences on regular and irregular inflection. Annual Meeting of the Cognitive Science Society, Stressa, Italy, July 21-23.
- Pinker, S. (2005) The Blank Slate. Annual meeting of the Forum for the Future of Higher Education, Aspen Institute, September.
- Pinker, S. (2006) Language and human nature. "The Edges of the Mind," Codice Ideas for Culture, Rome.

Recent University Colloquia

- Harvard University Mind, Brain, and Behavior Program, April 2000.
- Massachusetts General Hospital, Nuclear Magnetic Resonance Imaging Center, October 2000.
- New Jersey City University, October 2000
- Claremont McKenna College, Program in Neuroscience, February 2001.
- Boston University Institute for Race and Social Division, March 2001
- University of Michigan, Flint, April 2001.
- MIT Lincoln Labs, February 2002.
- Adrian College, February 2002.
- University of Virginia, Forum for Contemporary Thought, February 2002.
- University of Wisconsin, Humanities Without Boundaries, March 2002.
- University of California, Berkeley, Cognitive Science Program, April 2002.
- Harvard University, Department of English, April 2002.
- Harvard University, Cognition, Brain & Behavior Program, Department of Psychology, May 2002.
- Stanford University, Program on Writing and Rhetoric, October 2002.
- Tulane University, Humanities and Science Lecture, October 2002.
- Harvard University, Askwith Educational Forum, Graduate School of Education, November 2002.
- Middlebury College, April 2003.
- MIT, Program in Human Rights and Justice, April 2003.
- University of Chicago, Fishbein Center for the History of Science and Medicine, May 2003
- University of Chicago, Seminar on Rational Choice in the Social Sciences, May 2003
- Tel Aviv University, May 2003
- University of Sussex, June 2003.
- Colgate University, Sept. 2003.
- Cooper Union for the Advancement of Science and Art, New York, Sept. 2003.
- Ashland University, Sept. 2003.
- Center for Evolutionary Dynamics, Harvard University, October 2003.
- Massachusetts General Hospital, Dept. of Neurology Grand Rounds, October 2003.
- Concordia University, Science College, November 2003.
- Kenyon College, November 2003.
- University of Iowa Law School, December 2003
- University of Northern Iowa Dept. of Speech Pathology, December 2003
- Beckman Institute, University of Illinois at Urbana-Champaign, March 2004

Smith College, Dept. of English & Pgm. in History of Science & Technology, April 2004.
University of Western Kentucky, April 2004
Gallaudet University, April 2004
University of Kentucky, September 2004.
St. John's University, New York, Oct. 2004.
University of Kansas, Humanities Lecture Series, Oct. 2004.
Harvard University Mind, Brain, & Behavior Program, "Perspectives on Human Nature: A
Conversation with Louis Menand," December 2005.
Harvard University Mind, Brain, & Behavior Program, "The Science of Gender and Science: A
Conversation with Elizabeth Spelke," April 2005.
Harvard University Mind, Brain, & Behavior Program, May 2005.
Utah State University, September 2005.
University of California, Davis, Mondavi Center for the Performing Arts, October 2005.
School of Social Psychology, Warsaw, Poland, October 2005.
School of Psychology, Wroclaw, Poland, October 2005.
Imperial College, University of London, October 2005.
Robarts Research Institute, November 2005.

Major Film Appearances

The Seven Wonders of the World (solo), BBC, 1997
Me & Isaac Newton (1 of 7 featured scientists), Clear Blue Sky Productions, 2000.
How the Mind Works with Steven Pinker, Into the Classroom Media, 2000.
The Ingredients of Language, www.boxmind.com, 2001
Profile, BBC, September, 2002.

Recent National Television and Radio

The Usual Suspects, BBC-Scotland, February 1999.
In Our Time with Melvyn Bragg, BBC, February 1999.
Nightwaves, BBC, February 1999.
To the Best of our Knowledge, Wisconsin Public Radio, February 1999.
Start the Week, BBC, November 8, 1999.
Nightwaves, BBC R3, November 8, 1999.
Essay for Today, BBC R4, November 1999.
Agenda, BBC World Service, November 1999.
Routes of Language with Melvyn Bragg, February 2000.
The Kim Hill Show, Radio New Zealand, March 2000.
Agenda, BBC World Service, Sept. 2002.
In our Time, BBC-4, Sept. 2002.
The Infinite Mind, October 2002.
The Dennis Prager Show, October 2002.
Weekend Edition, NPR, October 2002.
Our World, Voice of America, October 2002.
Science Friday/Talk of the Nation, October 2002.
Quirks and Quarks, CBC-TV, November 2002.
The Leonard Lopate Show, WNYC, September 2004.
National Public Radio, February 2005.

Newsnight, BBC, February 1999.
BBC Breakfast Television, February 1999.
Charlie Rose Show with TIME Magazine, Scientists of the Century, March 1999.
The Times Capsule, History Channel, December 1999.
The Nature of Things with David Suzuki, CBC-TV, 2000.

About Books, CSPAN-2, Feb. 20, 2000.
Program on Human Evolution, Discovery Channel, June 2000.
Hal's Legacy, PBS, 2001.
Nova Eight-hour series on Evolution, PBS, September 2001.
Talk of the Nation, NPR, September 2001.
German National Radio, May 2002.
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